

Unit Title:	Professional Practice
Unit Level:	Three
Unit Credit Value:	3
Unit Code:	WNI766
Unit Type:	Academic Subject Content
Unit Review Date:	31/12/2028
Graded / Ungraded:	Graded

This unit has 5 learning outcomes:

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Understand the characteristics of a professional and professional practice in an area related to the title of the Diploma.	1.1. Explain what is meant by the following: (a) to be a professional (b) professional practice 1.2. Explain the key features of the code of conduct of a relevant professional body.
2. Be able to analyse accountability and responsibility in an area of professional practice related to the title of the Diploma.	2.1. Compare the roles and responsibilities of three different members of a multi-disciplinary team. 2.2. Examine professional accountability and responsibility.
3. Be able to evaluate effective communication and teamworking skills in an area of professional practice related to the title of the Diploma.	3.1. Distinguish between effective and ineffective skills with reference to a relevant model for each of the following: (a) communication (b) teamwork 3.2. Judge the effectiveness of own communication skills, with reference to: (a) verbal (b) non-verbal skills 3.3. Determine the strengths and weaknesses of own team working skills.
4. Understand the role of ethics and risk management in an area of professional practice related to the title of the Diploma.	4.1. Explain the impact of three ethical dilemmas or issues encountered in professional practice. 4.2. Summarise the principles of risk management in a given scenario.

<p>5. Be able to reflect on own values, beliefs and behaviours and develop a personal and professional development plan in an area of professional practice related to the title of the Diploma.</p>	<p>5.1. Evaluate own values, beliefs and behaviours against those expected of a professional, using a model of reflective practice.</p> <p>5.2. Identify own continuing personal and professional development (CPD) needs based on evaluations in 5.1.</p> <p>5.3. Produce a plan to meet personal and professional development objectives identified in 5.1</p> <p>5.4. Justify decisions made and options chosen in the plan produced in 5.3</p>
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Assessment (Graded)

1. Meets assessment criteria	At least a Pass
2. Further grading	
<ul style="list-style-type: none"> ▪ Meets assessment criteria but not merit grading standards 	Pass
<ul style="list-style-type: none"> ▪ Meets assessment criteria and merit but not distinction grading standards 	Merit
<ul style="list-style-type: none"> ▪ Meets assessment criteria and distinction grading standards 	Distinction