

Unit Title:	Creating Moving Image
Unit Level:	Three
Unit Credit Value:	3
Unit Code:	WNI783
Unit Type:	Academic Subject Content
Unit Review Date:	31/12/2028
Graded / Ungraded:	Graded

This unit has 3 learning outcomes:

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Use video hardware and software to capture sequences.	1.1 Determine the content needed for sequences, and when to originate it. 1.2 Explain any compatibility issues between combinations of input device and video software. 1.3 Select and use an appropriate combination of input device and video software to optimise the recording of information. 1.4 Select and use an appropriate combination of hardware and software to originate and develop new content for sequences. 1.5 Explain the impact file size and file format will have, including when to use information coding and compression. 1.6 Store and retrieve sequences using appropriate file formats and compression, in line with local guidelines and conventions where available.
2. Use video software tools and techniques to edit sequences.	2.1 Select and use appropriate video software tools and techniques to markup and edit sequences to achieve required effects. 2.2 Provide guidance on how copyright constraints affect use of own and others' information.

	2.3 Organise, combine and link information for sequences in line with any copyright constraints, including across different software.
3. Play and present video sequences.	<p>3.1 Explain the features and constraints of playback software and display devices as appropriate for different purposes.</p> <p>3.2 Select and use an appropriate combination of video playback software and display device to suit the file format.</p> <p>3.3 Present sequences effectively by exploiting the features and settings of the playback software and display device to maximise quality and meet needs.</p> <p>3.4 Evaluate the quality of sequences and explain how to respond to quality issues and problems.</p>

Assessment (Graded)

- | | |
|---|-----------------|
| 1. Meets assessment criteria | At least a Pass |
| 2. Further grading | |
| <ul style="list-style-type: none"> ▪ Meets assessment criteria but not merit grading standards | Pass |
| <ul style="list-style-type: none"> ▪ Meets assessment criteria and merit but not distinction grading standards | Merit |
| <ul style="list-style-type: none"> ▪ Meets assessment criteria and distinction grading standards | Distinction |