

Unit Title:	Core Principles of Games Design
Unit Level:	Three
Unit Credit Value:	6
Unit Code:	WNI809
Unit Type:	Academic Subject Content
Unit Review Date:	31/12/2028
Graded / Ungraded:	Graded

This unit has 4 learning outcomes:

Learning outcomes	Assessment criteria
The learner will:	The learner can:
1. Know about the core principles of game design.	1.1. Pitch a game idea to an audience showing knowledge and understanding of the core principles of game design, including: (a) character (b) story or narrative (c) Core gameplay loop (d) mechanics (players, objectives, boundaries, challenge, conflict, resources, rules, restrictions etc) 1.2. Produce a paper prototype of your game idea, showing the main elements of game play, useability and scalability. 1.3. Discuss the role of player / audience feedback in game design.
2. Understand the significance of games platforms and technologies on the evolution of game design.	2.1. Evaluate the capabilities of the software performance and the platform for four games across different platforms and years. 2.2. Discuss the impact of developments in technology for four games across different platforms and years upon the features available for game design.
3. Understand the significance of the target audience when designing a game.	3.1. Discuss and review age, gender and culture when designing a game including trends and misconceptions.

<p>4. Be able to review games from a game players perspective.</p>	<p>4.1. For four games from four different genres, review from a game players perspective, including:</p> <ul style="list-style-type: none"> (a) interface (b) colour theme (c) map design (d) assets (e) sound (f) all round game experiences
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Assessment (Graded)

1. Meets assessment criteria	At least a Pass
2. Further grading	
<ul style="list-style-type: none"> ▪ Meets assessment criteria but not merit grading standards 	Pass
<ul style="list-style-type: none"> ▪ Meets assessment criteria and merit but not distinction grading standards 	Merit
<ul style="list-style-type: none"> ▪ Meets assessment criteria and distinction grading standards 	Distinction