



AIMQUALIFICATIONS

Level 6 NVQ for Construction Site Management – Pathway 3: Residential Development Qualification Number: 603/5661/3



Document version history

Version number	Date	Description
1	19/04/2020	<ul style="list-style-type: none">Document created
2	29/07/2022	<ul style="list-style-type: none">This qualification was reviewed in July 2021 by CITB, changes have been made to the credit value, GLH, TQT, Rules of Combination and some of the unit content to ensure the qualification meets current Construction Industry standards. The title of the qualification and Qualification number remains the same so existing funding should not be affected.
3 & 4	01/09/2022	<ul style="list-style-type: none">Rebranded from Open College Network West Midlands to AIM Qualifications and Assessment Group
5	27/04/2023	<ul style="list-style-type: none">Controlling Project Quantities and Costs in the Workplace T/650/2896 removed from mandatory group. Should only be listed as optional.Establishing Dimensional Control Criteria in the Workplace A/650/2898 added to mandatory group.

Qualification Overview

Title:	Level 6 NVQ for Construction Site Management- Pathway 3: Residential Development
Qualification Number:	603/5661/3
Level:	Level 6
Credit Value:	220 credits
Guided Learning Hours:	887 hours
Total Qualification Time:	2210 hours
Qualification Objective:	It offers learners the opportunity to demonstrate knowledge, understanding and practical skills in managing building and civil engineering, highways maintenance and repair, residential development, conservation or demolition.
Progression Routes:	Achievement of this qualification will provide the evidence required for the learner to apply for their Black – Managers and Professionals Construction Skills Certification Scheme (CSCS) - card. Further information on CSCS cards can be found here: https://www.cscs.uk.com
Entry requirements:	<p>Learners must be at least 16. For this NVQ qualification, learners must be employed in the role of construction site manager in building and civil engineering, highways maintenance and repair, residential development, conservation or demolition.</p> <p>Centres should carry out an initial assessment of candidate skills and knowledge to identify any gaps and help plan the assessment.</p>
Assessment method(s):	<p>Simulation is not permitted for the production of assessment evidence.</p> <p>Observation report by assessor Assignments/projects/reports Professional discussion Witness testimony Candidate product Worksheets Record of oral and written questioning Recognition of Prior Learning.</p>

How is the qualification assessed?

The assessment process is as follows:

Internal Assessment by Portfolio of Evidence

Where the assessment method for the qualification is by internally set assessments (Portfolio of Evidence), then centres are free to devise their own assessments for the qualification/unit.

- All assessments should be designed in such a way as to minimise the requirement for Reasonable Adjustments to be made.
- Centre devised assessments must allow learners to meet all of the requirements of the assessment criteria for each unit. Assessments must not require learners to produce evidence above and beyond that stipulated in the Assessment Criteria.
- Centres must then have these assessments approved by their IQA.

When devising assessments, centres may choose from a range of assessment methods but where assessment guidance is provided within a unit this must be adhered to unless otherwise agreed with Aim Qualifications.

Assessment methods must be valid, fair, reliable and safe leading to authentic, sufficient and current evidence produced by the candidate.

Holistic assessment is good practice wherever possible and permitted by the assessment strategy for the qualification if this exists.

Other guidance and sample documentation is available to recognised centres covering: planning assessment; recording achievement; planning, carrying out and documenting IQA.

Reasonable Adjustment and Special Considerations

Reasonable adjustments and Special Considerations are available for all assessments, irrespective of whether they are internally or externally set.

Where a learner or group of learners may not be able to access the assessment without Reasonable Adjustments, centres should ensure that they apply in good time for relevant reasonable adjustments to be made, using the AIM Qualifications [Reasonable Adjustments and Special Considerations Policy](#) which gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Qualification size

About the RQF

The Regulated Qualifications Framework (RQF) provides a single, simple system for cataloguing all qualifications regulated by Ofqual. Qualifications are indexed by their level and size.

Levels indicate the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels supported by three “entry levels”.

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in term of Total Qualification Time (TQT). The part of the TQT spent being taught or supervised is known as Guided Learning Hours (GLH).

Guided Learning Hours (GLH)

GLH are defined as the time a learner spends being taught or instructed by – or otherwise participating in education or training under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training. This includes guidance or supervision time:

- a) With the simultaneous physical presence of the learner and that person, or
- b) Remotely by means of simultaneous electronic communication.

It does not include the number of hours a learner spends in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by – but not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

Total Qualification Time (TQT)

TQT is comprised of the following two elements:

- a) The number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and
- b) An estimate of the number of hours a learner will reasonably be likely to spend in preparation, study or other form of participation in education or training, including assessment, which takes place as directed by – but unlike Guided Learning, not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

Rules of Combination and level for this qualification

To achieve the AIM Qualifications Level 6 NVQ for Construction Site Management - Pathway 3: Residential Development learners must achieve 204 credits from the 18 units in Mandatory Group M plus a minimum of 16 credits from any of the units in Optional Group A. Any credits achieved from the Additional Group do not count towards accreditation.

Mandatory Group M

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Allocating Work and Monitoring People's Performance in the Workplace	6	9	50	90	TG1/6/NQ/001	D/650/2528
Contributing to the Identification of a Work Team in the Workplace	5	8	30	80	TG1/5/NQ/004	M/650/2885
Controlling Project Progress against Agreed Programmes in the Workplace	6	11	40	110	TF3/6/NQ/009	M/650/2894
Controlling Project Progress against Agreed Quality Standards in the Workplace	6	11	40	110	TF1/6/NQ/012	R/650/2895
Developing and Maintaining Good Occupational Working Relationships in the Workplace	3	8	37	80	TG1/3/NQ/018	L/650/2531
Ensuring that Work Activities and Resources Meet Project Work Requirements in the Workplace	7	16	60	160	TF1/7/NQ/003	Y/650/2897
Establishing Dimensional Control Criteria in the Workplace	6	10	30	100	TF3/6/NQ/010	A/650/2898
Establishing, Controlling and Monitoring Environmental Factors and Sustainability in the Workplace	6	17	80	170	TF3/6/NQ/007	D/650/2899

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Establishing, Implementing and Maintaining Organisational Systems for Managing Health, Safety, Welfare and Wellbeing in the Workplace.	7	16	75	165	TF1/7/NQ/001	L/650/2900
Evaluating and Confirming Work Methods in the Workplace	7	10	40	100	TF3/7/NQ/001	R/650/2902
Identifying and Maintaining Communication Systems and Organisational Procedures in the Workplace	6	11	40	110	TF3/6/NQ/008	Y/650/2904
Managing the Project Handover in the Workplace	6	12	50	120	TF1/6/NQ/016	A/650/2905
Managing your Personal Development in the Workplace	6	9	30	90	TF1/6/NQ/013	T/650/2887
Monitoring Project Activities in the Workplace	6	8	30	80	TF1/6/NQ/011	H/650/2908
Organising, Controlling and Monitoring Supplies of Materials in the Workplace	5	8	30	80	TF1/5/NQ/003	J/650/2909
Planning and Scheduling the Maintenance Activities of Property, Services or Systems in the Workplace	6	15	50	150	TF1/6/NQ/015	R/650/2911
Planning the Preparation of the Site for the Project in the Workplace	7	16	60	160	TF1/7/NQ/002	M/650/2910
Providing Customer Services in the Construction Workplace	6	9	50	90	TF1/6/NQ/017	J/650/2891

Optional Group A

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Controlling Project Quantities and Costs in the Workplace	6	12	30	120	TF3/6/NQ/011	T/650/2896
Enabling Learning Opportunities in the Workplace	5	11	60	110	TG1/5/NQ/005	R/650/2886
Evaluating Feedback and Making Recommendations in the Workplace	6	7	35	75	TF1/6/NQ/014	M/650/2901
Identifying, Allocating and Planning the Deployment and Use of Plant, Equipment or Machinery in the Workplace.	6	9	30	90	TK1/6/NQ/001	T/650/2903
Managing Installation, Commissioning and Handover of Retrofit Works in the Workplace	6	16	70	160	TG5/6/NQ/002	F/650/2907
Managing the Installation, Maintenance, Monitoring and Removal of Temporary Works in the Workplace	6	12	40	120	TF3/6/NQ/012	D/650/2906
Planning Activities to Traditional and Heritage Buildings and Structures in the Workplace	6	16	60	160	TD4/6/NQ/001	Y/650/2888
Planning Demolition Activities in the Workplace	7	12	60	120	TK6/7/NQ/001	A/650/2889
Planning the Installation of Retrofit Works in the Workplace	6	16	70	160	TG5/6/NQ/001	T/650/2912

Additional Group

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Planning Tunnelling Activities in the Workplace	6	15	70	150	TL6/6/NQ/002	Y/650/2913
Planning Highways Maintenance and Repair Activities in the Workplace	5	12	40	120	TG6/5/NQ/001	H/650/2890
Supervising Activities to Traditional and Heritage Buildings and Structures in the Workplace	5	16	60	160	TD4/5/NQ/001	K/650/2892
Supervising Tunnelling Activities in the Workplace	6	15	70	150	TL6/6/NQ/003	L/650/2893

Level Descriptors

Units are assigned a level based on current RQF guidance issued by Ofqual.

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 3	<p>Has factual, procedural and theoretical knowledge and understanding of a subject or field of work to complete tasks that while well-defined, may be complex and non-routine.</p> <p>Can interpret and evaluate relevant information and ideas.</p> <p>Is aware of the nature of the area of study or work.</p> <p>Is aware of different perspectives or approaches within the area of study or work.</p>	<p>Identify, select and use appropriate cognitive and practical skills, methods and procedures to address problems that while well-defined, may be complex and non-routine.</p> <p>Use appropriate investigation to inform actions.</p> <p>Review how effective methods and actions have been.</p>
Level 5	<p>Has practical, theoretical or technological knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts.</p> <p>Can analyse, interpret and evaluate relevant information, concepts and ideas.</p> <p>Is aware of the nature and scope of the area of study or work.</p> <p>Understands different perspectives, approaches or schools of thought and the reasoning behind them.</p>	<p>Determine, adapt and use appropriate methods, cognitive and practical skills to address broadly defined, complex problems.</p> <p>Use relevant research or development to inform actions.</p> <p>Evaluate actions, methods and results.</p>

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 6	<p>Has advanced practical, conceptual or technological knowledge and understanding of a subject or field of work to create ways forward in contexts where there are many interacting factors. Understands different perspectives, approaches or schools of thought and the theories that underpin them. Can critically analyse, interpret and evaluate complex information, concepts and ideas.</p>	<p>Determine, refine, adapt and use appropriate methods and advanced cognitive and practical skills to address problems that have limited definition and involve many interacting factors. Use and, where appropriate, design relevant research and development to inform actions. Evaluate actions, methods and results and their implications.</p>
Level 7	<p>Reformulates and uses practical, conceptual or technological knowledge and understanding of a subject or field of work to create ways forward in contexts where there are many interacting factors. Critically analyses, interprets and evaluates complex information, concepts and theories to produce modified conceptions. Understands the wider contexts in which the area of study or work is located. Understands current developments in the area of study or work. Understands different theoretical and methodological perspectives and how they affect the area of study or work.</p>	<p>Use specialised skills to conceptualise and address problematic situations that involve many interacting factors. Determine and use appropriate methodologies and approaches. Design and undertake research, development or strategic activities to inform or produce change in the area of work or study. Critically evaluate actions, methods and results and their short- and long-term implications.</p>

Extracted from 'After the QCF A New Qualification Framework' October 2015

Requirements to deliver the qualification

To offer this qualification, centres must ensure that tutors: hold or are working towards:

- Have a Level 3 Award in Education and Training or its equivalent.
- Have expertise so they have up to date demonstrable experience, knowledge and understanding of the particular aspects of work they are delivering. This could be verified by records of continuing professional development achievements.
- The qualification must be assessed in a work environment, in accordance with the Construction Skills Consolidated Assessment Strategy for Construction and the Built Environment.

Centres must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent.
- Have expertise so they have up to date experience, knowledge and understanding of the aspects of work they are verifying. This could be verified by records of continuing professional development achievements.
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer.

Support for centres

AIM Qualifications provide all of our centres with on-going support and advice on the use of AIM Qualifications units and qualifications, including the requirements for assessment.

Centre responsibilities

Each centre should identify a centre contact who will be responsible for:

- ensuring that the centre meets all the AIM Qualifications requirements for centre recognition and adheres to all [policies and procedures](#).
- AIM Qualifications provision within the centre
- ensuring all procedures relating to the delivery of the qualification operate effectively in the centre
- ensuring all relevant AIM Qualifications documentation is distributed as required within the centre and that the security requirements for external assessment are adhered to, where applicable.

The information provided in this qualification specification is accurate at the time of publication but is subject to change. AIM Qualifications will occasionally update qualification information, so please refer to the 'AIM Qualifications' page of our website to view any updates, including qualification end dates and the latest versions of our qualification specifications.

AIM Qualifications and Assessment Group

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