



AIMQUALIFICATIONS

Level 6 Diploma in Applied Canine Behaviour
Management – **WITHDRAWING 30/04/2023**
Qualification Number: 603/5090/8



Qualification Overview

Title:	AIM Qualifications Level 6 Diploma in Applied Canine Behaviour Management
Qualification Number:	603/5090/8
Level:	Level 6
Credit Value:	49 credits
Guided Learning Hours:	378 hours
Total Qualification Time:	490 hours
Qualification Objective:	<p>This qualification has been designed to provide learners with in-depth knowledge and understanding of applied canine behaviour management and training. It provides the underpinning knowledge and practical skills to develop a career in canine behaviour management and training. Learners will need to complete 4 days of practical training to develop the skills required to undertake employment within the area of canine behaviour management. Learners will also develop a deeper understanding of consulting and canine behaviour management. Learners will understand the research methods used in canine behaviour management and participate in a form of research study.</p>
Progression Routes:	<p>Learners will be able to progress into higher level employment within the animal care sector. They will also be able to progress onto a higher-level subject specialist qualification or other relevant, higher study.</p>
Entry requirements:	<p>Learners will have completed an industry recognised Level 5 qualification in Canine Behaviour or a related qualification. Learners must be at least 18 years old.</p>
Assessment method(s):	<p>Assessment is through a portfolio of evidence and practical assessment; learners must complete 4 days as a minimum of practical training to achieve the practical unit within this qualification.</p>

How is the qualification assessed?

The assessment process is as follows:

Internal Assessment by Portfolio of Evidence

Where the assessment method for the qualification is by internally set assessments (Portfolio of Evidence), then centres are free to devise their own assessments for the qualification/unit.

- All assessments should be designed in such a way as to minimise the requirement for Reasonable Adjustments to be made.
- Centre devised assessments must allow learners to meet all of the requirements of the assessment criteria for each unit. Assessments must not require learners to produce evidence above and beyond that stipulated in the Assessment Criteria.
- Centres must then have these assessments approved by their IQA.

When devising assessments, centres may choose from a range of assessment methods but where assessment guidance is provided within a unit this must be adhered to unless otherwise agreed with Aim Qualifications.

Assessment methods must be valid, fair, reliable and safe leading to authentic, sufficient and current evidence produced by the candidate.

Holistic assessment is good practice wherever possible and permitted by the assessment strategy for the qualification if this exists.

Other guidance and sample documentation is available to recognised centres covering: planning assessment; recording achievement; planning, carrying out and documenting IQA.

Reasonable Adjustment and Special Considerations

Reasonable adjustments and Special Considerations are available for all assessments, irrespective of whether they are internally or externally set.

Where a learner or group of learners may not be able to access the assessment without Reasonable Adjustments, centres should ensure that they apply in good time for relevant reasonable adjustments to be made, using the AIM Qualifications [Reasonable Adjustments and Special Considerations Policy](#) which gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

Qualification size

About the RQF

The Regulated Qualifications Framework (RQF) provides a single, simple system for cataloguing all qualifications regulated by Ofqual. Qualifications are indexed by their level and size.

Levels indicate the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels supported by three “entry levels”.

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in term of Total Qualification Time (TQT). The part of the TQT spent being taught or supervised is known as Guided Learning Hours (GLH).

Guided Learning Hours (GLH)

GLH are defined as the time a learner spends being taught or instructed by – or otherwise participating in education or training under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training. This includes guidance or supervision time:

- a) With the simultaneous physical presence of the learner and that person, or
- b) Remotely by means of simultaneous electronic communication.

It does not include the number of hours a learner spends in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by – but not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

Total Qualification Time (TQT)

TQT is comprised of the following two elements:

- a) The number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and
- b) An estimate of the number of hours a learner will reasonably be likely to spend in preparation, study or other form of participation in education or training, including assessment, which takes place as directed by – but unlike Guided Learning, not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

Rules of Combination and level for this qualification

To achieve the AIM Qualifications Level 6 Diploma in Applied Canine Behaviour Management, learners must achieve 49 credits from the Mandatory Units.

There are no optional units for this qualification.

Mandatory Group M

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Canine Cognition and Consciousness	6	5	40	50	SP3/6/NQ/001	K/617/7722
Canine Development	6	2	15	20	SP3/6/NQ/002	M/617/7723
Canine Health and Behaviour Patterns	6	8	70	80	SP3/6/NQ/003	T/617/7724
Consulting and Canine Behaviour Management	6	7	60	70	SP3/6/NQ/004	A/617/7725
Human Canine Bond	6	4	35	40	GC9/6/NQ/001	F/617/7726
Nature Versus Nurture	6	4	30	40	SP3/6/NQ/005	J/617/7727
Practical Canine Behaviour Training	6	6	28	60	SP3/6/NQ/006	L/617/7728
Research Methods in Canine Behaviour Management	6	8	60	80	SP3/6/NQ/007	R/617/7729
The Language of Dogs	6	5	40	50	SP3/6/NQ/008	J/617/7730

Level Descriptors

Units are assigned a level based on current RQF guidance issued by Ofqual.

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
Level 6	<p>Has advanced practical, conceptual or technical knowledge and understanding of a subject or field of work to create ways forward in contexts where there are many interacting factors.</p> <p>Understands different perspectives, approaches or schools of thought and the theories that underpin them.</p> <p>Can critically analyse, interpret and evaluate complex information, concepts and ideas.</p>	<p>Determine, refine, adapt and use appropriate methods of advanced cognitive and practical skills to address problems that have limited definition and involve many interacting factors.</p> <p>Use and, where appropriate, design relevant research and development to inform actions.</p> <p>Evaluate actions, methods and results and their implications.</p>

Extracted from 'After the QCF A New Qualification Framework' October 2015

Requirements to deliver the qualification

To offer this qualification, centres must ensure that tutors hold or are working towards:

- Level 6 qualification in Canine Behaviour Management and/ or Training.
- Level 6 or higher qualification within an animal care related subject.
- A UK recognised teaching and/or assessing qualification.
- At least three years' meaningful practical experience in working within the subject area of animal care and/or welfare with canine behaviour and training experience.
- Tutors must have access to the physical resources and practical equipment required to deliver the practical aspects and unit content of this qualification.

Centres must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing qualifications in the animal care subject sector area.
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

Support for centres

AIM Qualifications provide all of our centres with on-going support and advice on the use of AIM Qualifications units and qualifications, including the requirements for assessment.

Centre responsibilities

Each centre should identify a centre contact who will be responsible for:

- ensuring that the centre meets all the AIM Qualifications requirements for centre recognition and adheres to all [policies and procedures](#)
- AIM Qualifications provision within the centre
- ensuring all procedures relating to the delivery of the qualification operate effectively in the centre
- ensuring all relevant AIM Qualifications documentation is distributed as required within the centre and that the security requirements for external assessment are adhered to, where applicable.

The information provided in this qualification specification is accurate at the time of publication but is subject to change. AIM Qualifications will occasionally update qualification information, so please refer to the 'AIM

Qualifications' page of our website to view any updates, including qualification end dates and the latest versions of our qualification specifications.

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