



**AIM**QUALIFICATIONS

## Level 5 Diploma Canine Behaviour Practitioner

Qualification Number: 603/4965/7



## Qualification Overview

<b>Title:</b>	AIM Qualifications Level 5 Diploma Canine Behaviour Practitioner
<b>Qualification Number:</b>	603/4965/7
<b>Level:</b>	Level 5
<b>Credit Value:</b>	54 credits
<b>Guided Learning Hours:</b>	394 hours
<b>Total Qualification Time:</b>	496 hours
<b>Qualification Objective:</b>	<p>This qualification has been designed to provide learners with in-depth knowledge and understanding of canine welfare, behaviour, and training. It provides the underpinning knowledge and practical skills to develop a career as a Canine Behaviour Practitioner. Learners will need to complete 6 days (36 hours) of Practical Training to develop the skills required to undertake the role of a Canine Behaviour Practitioner. Learners will also develop the knowledge to understand the influence of the internal and external environment on canine behaviour, and how to work with aggressive cases. Learners will also develop the knowledge to teach others and form effective client relationships.</p>
<b>Progression Routes:</b>	<p>Learners will be able to progress into employment within the animal care sector. They will also be able to progress onto a Level 6 Applied Canine Behaviour Management qualification or other relevant, higher study.</p>
<b>Entry requirements:</b>	<p>Learners will have completed a regulated qualification at Level 3 or above in Canine behaviour, welfare, or training or at least 5 years recent experience in the subject area of canine behaviour, welfare, or training. Learners must be a minimum age of 18.</p>
<b>Assessment method(s):</b>	Assessment is through a Portfolio of Evidence/Workbook.

## How is the qualification assessed?

The assessment process is as follows:

### Internal Assessment by Portfolio of Evidence

Where the assessment method for the qualification is by internally set assessments (Portfolio of Evidence), then centres are free to devise their own assessments for the qualification/unit.

- All assessments should be designed in such a way as to minimise the requirement for Reasonable Adjustments to be made.
- Centre devised assessments must allow learners to meet all of the requirements of the assessment criteria for each unit. Assessments must not require learners to produce evidence above and beyond that stipulated in the Assessment Criteria.
- Centres must then have these assessments approved by their IQA.

When devising assessments, centres may choose from a range of assessment methods but where assessment guidance is provided within a unit this must be adhered to unless otherwise agreed with Aim Qualifications.

Assessment methods must be valid, fair, reliable and safe leading to authentic, sufficient and current evidence produced by the candidate.

Holistic assessment is good practice wherever possible and permitted by the assessment strategy for the qualification if this exists.

Other guidance and sample documentation is available to recognised centres covering: planning assessment; recording achievement; planning, carrying out and documenting IQA.

### Reasonable Adjustment and Special Considerations

Reasonable adjustments and Special Considerations are available for all assessments, irrespective of whether they are internally or externally set.

Where a learner or group of learners may not be able to access the assessment without Reasonable Adjustments, centres should ensure that they apply in good time for relevant reasonable adjustments to be made, using the AIM Qualifications [Reasonable Adjustments and Special Considerations Policy](#) which gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

## Qualification size

### About the RQF

The Regulated Qualifications Framework (RQF) provides a single, simple system for cataloguing all qualifications regulated by Ofqual. Qualifications are indexed by their level and size.

Levels indicate the difficulty and complexity of the knowledge and skills associated with any qualification. There are eight levels supported by three “entry levels”.

Size refers to the estimated total amount of time it could typically take to study and be assessed for a qualification. Size is expressed in term of Total Qualification Time (TQT). The part of the TQT spent being taught or supervised is known as Guided Learning Hours (GLH).

### Guided Learning Hours (GLH)

GLH are defined as the time a learner spends being taught or instructed by – or otherwise participating in education or training under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training. This includes guidance or supervision time:

- a) With the simultaneous physical presence of the learner and that person, or
- b) Remotely by means of simultaneous electronic communication.

It does not include the number of hours a learner spends in preparation, study or any other form of participation in education or training, including assessment, which takes place as directed by – but not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

### Total Qualification Time (TQT)

TQT is comprised of the following two elements:

- a) The number of hours which an awarding organisation has assigned to a qualification for Guided Learning, and
- b) An estimate of the number of hours a learner will reasonably be likely to spend in preparation, study or other form of participation in education or training, including assessment, which takes place as directed by – but unlike Guided Learning, not under the immediate guidance or supervision of – a lecturer, supervisor, tutor or other appropriate provider of education or training.

## Rules of Combination and level for this qualification

To achieve the AIM Qualifications Level 5 Diploma Canine Behaviour Practitioner. Learners must achieve 54 credits from the Mandatory unit group.

There are no **Optional** units for this qualification.

### Mandatory Group M

Title	Level	Credit	GLH	TQT	Unit code	Unit reference number
Canine Evolution	5	4	35	40	SP3/5/NQ/001	T/617/7349
Measuring Canine Behaviour	5	4	30	40	SP3/5/NQ/002	M/617/7351
Practical Training Unit	5	8	36	36	SP3/5/NQ/003	F/617/7354
Understanding Canine Behaviour Change	5	4	30	40	SP3/5/NQ/004	L/617/7365
Understanding Canine Needs	5	5	45	50	SP3/5/NQ/005	Y/617/7358
Understanding Canine Stress and Anxiety	5	2	10	20	SP3/5/NQ/006	R/617/7360
Understanding Multiple Canine Management	5	3	28	30	SP3/5/NQ/007	D/617/7362
Understanding Normal and Maladaptive Aggression in Canines	5	6	40	60	SP3/5/NQ/008	K/617/7364
Understanding the External Environment	5	4	30	40	SP3/5/NQ/009	M/617/7365
Understanding the Internal Environment	5	5	40	50	SP3/5/NQ/010	T/617/7366
Working Canines	5	3	20	30	SP3/5/NQ/011	A/617/7367
Working with Canine Aggression Cases	5	6	50	60	SP3/5/NQ/012	F/617/7368

## Level Descriptors

Units are assigned a level based on current RQF guidance issued by Ofqual.

Level	Knowledge Descriptor (the holder...)	Skills Descriptor (the holder can...)
<b>Level 5</b>	Has practical, theoretical or technical knowledge and understanding of a subject or field of work to find ways forward in broadly defined, complex contexts. Can analyse, interpret and evaluate relevant information, concepts and ideas. Is aware of the nature and scope of the area of study or work. Understands different perspectives, approaches or schools of thought and the reasoning behind them.	Determine, adapt and use appropriate methods, cognitive and practical skills to address broadly defined, complex problems Use relevant research or development to inform actions. Evaluate actions, methods and results.

*Extracted from 'After the QCF A New Qualification Framework' October 2015*

## Requirements to deliver the qualification

To offer this qualification, centres must ensure that tutors: hold or are working towards:

- Level 5 qualification in Canine Behaviour and/ or Training.
- Level 5 or higher qualification within an animal care related subject.
- A UK recognised teaching and/or assessing qualification.
- At least a year's meaningful experience in working within the subject area of animal care and/or welfare with canine behaviour and training experience.
- Tutors must have access to the physical resources and practical equipment required to deliver the practical aspects and unit content of this qualification.

Centres must also ensure that they have in place an Internal Quality Assurance person who:

- Holds or is working towards a Level 4 Award in Internal Quality Assurance of Assessment Processes and Practices or its equivalent
- Has substantial experience of working in or assessing qualifications in the animal care subject sector area.
- Is familiar with the assessment requirements of the qualification for which they are the Internal Quality Assurer

## Support for centres

AIM Qualifications provide all of our centres with on-going support and advice on the use of AIM Qualifications units and qualifications, including the requirements for assessment.

## Centre responsibilities

Each centre should identify a centre contact who will be responsible for:

- ensuring that the centre meets all the AIM Qualifications requirements for centre recognition and adheres to all [policies and procedures](#).
- AIM Qualifications provision within the centre
- ensuring all procedures relating to the delivery of the qualification operate effectively in the centre
- ensuring all relevant AIM Qualifications documentation is distributed as required within the centre and that the security requirements for external assessment are adhered to, where applicable.

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*The information provided in this qualification specification is accurate at the time of publication but is subject to change. AIM Qualifications will occasionally update qualification information, so please refer to the 'AIM Qualifications' page of our website to view any updates, including qualification end dates and the latest versions of our qualification specifications.*

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