



**AIMQUALIFICATIONS**

Handbook  
for centre staff



# AIM Qualifications

## Suite of Independent Living Qualifications

*Version 7 - March 2023*

“

I would like to convey my thanks to you all at AIM for the support and guidance you have provided during our first year as a training centre. I am aware we have asked a lot of questions and sent a lot of emails and you have dealt with every query swiftly and efficiently combined with a lot of patience.

It has been a roller coaster of a year setting up everything from scratch but it has been made easier by having access to you all.

Carol Harmston, AIM Centre

”

## Document Version History

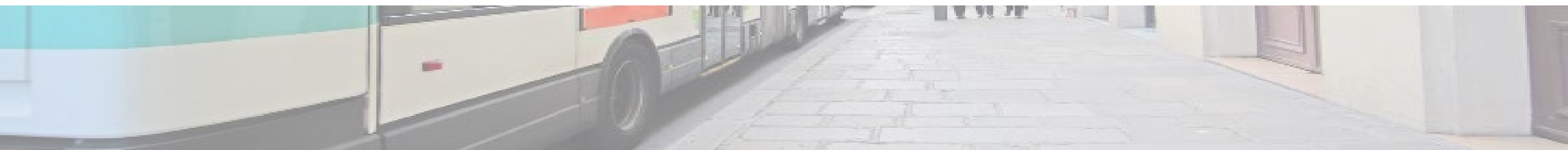
Version Number	Date	Description
3	13/11/2018	Update to TQT values (pages 10 - 23)
4	26/03/2019	Addition of 'Guidance for using Entry 1 Assessment Continuum and Exemplar Learner Transcripts' in appendices (page 75).
5	September 2019	Rebrand - 'AIM Awards' changed to 'AIM Qualifications' Qualification family added to qualification details grid (pages 10-23) Geographical coverage updated to include Northern Ireland (pages 10-23)
6	16/12/2019	Amendment made to the rules of combinations:  AIM Qualifications Entry Level Award in Independent Living – Personal Development (Entry 2) - 'All 6 credits must be achieved at Entry 2' amended to 'All 6 credits must be achieved at Entry 2 <b>or above</b> .' (page 34)  AIM Qualifications Entry Level Award in Independent Living – Rights and Responsibilities (Entry 2) - 'All 6 credits must be achieved at Entry 2' amended to 'All 6 credits must be achieved at Entry 2 <b>or above</b> .' (page 35)

Version Number	Date	Description
7	March 2023	<ul style="list-style-type: none"> <li>- Withdrawal dates added for:</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Household Skills (Entry 2)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Leisure Activities (Entry 1)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Leisure Activities (Entry 2)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Leisure Activities (Entry 3)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Personal Care (Entry 1)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Personal Care (Entry 2)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Personal Care (Entry 3)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Personal Development (Entry 1)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Personal Development (Entry 2)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Personal Development (Entry 3)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Rights and Responsibilities (Entry 1)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Rights and Responsibilities (Entry 2)</li> <li>- AIM Qualifications Entry Level Award in Independent Living - Rights and Responsibilities (Entry 3)</li> <li>- Operational end date: 30/09/2023</li> <li>- Certification end date: 30/09/2026</li> </ul>

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# Introduction

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Welcome to the AIM Suite of Independent Living Qualifications Handbook.

## Accessing Community Facilities

AIM Qualifications Entry Level Award in Independent Living – Accessing Community Facilities (Entry 1)

AIM Qualifications Entry Level Award in Independent Living – Accessing Community Facilities (Entry 2)

AIM Qualifications Entry Level Award in Independent Living – Accessing Community Facilities (Entry 3)

## Household Skills

AIM Qualifications Entry Level Award in Independent Living – Household Skills (Entry 1)

AIM Qualifications Entry Level Award in Independent Living – Household Skills (Entry 2) (**WITHDRAWING 30/09/2023**)

AIM Qualifications Entry Level Award in Independent Living – Household Skills (Entry 3)

## Leisure Activities

AIM Qualifications Entry Level Award in Independent Living – Leisure Activities (Entry 1) (**WITHDRAWING 30/09/2023**)

AIM Qualifications Entry Level Award in Independent Living – Leisure Activities (Entry 2) (**WITHDRAWING 30/09/2023**)

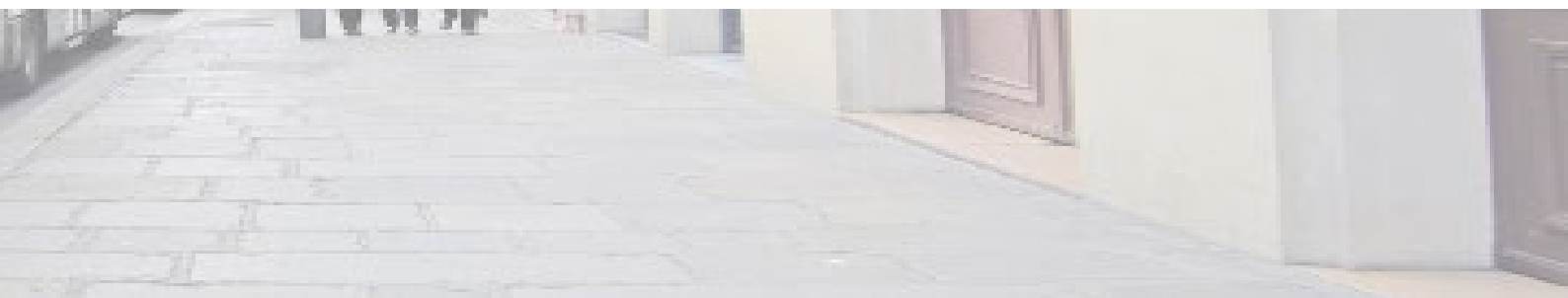
AIM Qualifications Entry Level Award in Independent Living – Leisure Activities (Entry 3) (**WITHDRAWING 30/09/2023**)

## Personal Care

AIM Qualifications Entry Level Award in Independent Living – Personal Care (Entry 1) (**WITHDRAWING 30/09/2023**)

AIM Qualifications Entry Level Award in Independent Living – Personal Care (Entry 2) (**WITHDRAWING 30/09/2023**)

AIM Qualifications Entry Level Award in Independent Living – Personal Care (Entry 3) (**WITHDRAWING 30/09/2023**)



## Personal Development

AIM Qualifications Entry Level Award in Independent Living – Personal Development (Entry 1) (**WITHDRAWING 30/09/2023**)

AIM Qualifications Entry Level Award in Independent Living – Personal Development (Entry 2) (**WITHDRAWING 30/09/2023**)

AIM Qualifications Entry Level Award in Independent Living – Personal Development (Entry 3) (**WITHDRAWING 30/09/2023**)

## Rights and Responsibilities

AIM Qualifications Entry Level Award in Independent Living – Rights and Responsibilities (Entry 1) (**WITHDRAWING 30/09/2023**)

AIM Qualifications Entry Level Award in Independent Living – Rights and Responsibilities (Entry 2) (**WITHDRAWING 30/09/2023**)

AIM Qualifications Entry Level Award in Independent Living – Rights and Responsibilities (Entry 3) (**WITHDRAWING 30/09/2023**)

## Living in the Community

AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 1)

AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 2)

AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 3)

## Looking After Yourself and Your Home

AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 1)

AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 2)

AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 3)

## Independent Living

AIM Qualifications Entry Level Diploma in Independent Living (Entry 1)

AIM Qualifications Entry Level Diploma in Independent Living (Entry 2) (**WITHDRAWING 30/09/2023**)

AIM Entry Level Diploma in Independent Living (Entry 3)

This Handbook contains everything you need to know about these qualifications and is intended for Tutors, Assessors, Internal Verifiers and other staff involved with the planning, delivery and assessment:

This is a live document and as such will be updated when required. You will be informed via email when changes are made and it is your responsibility to ensure the most up-to-date version of the Qualification Handbook is in use.

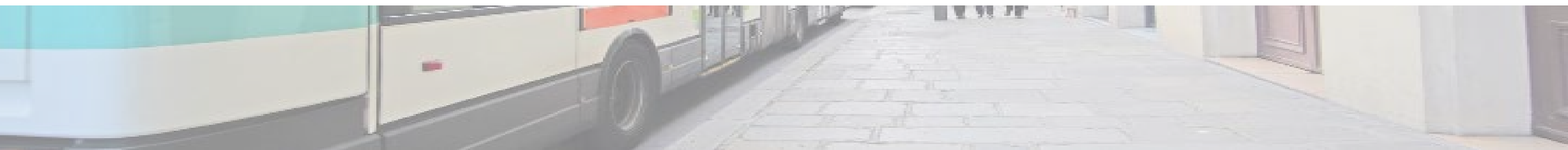
## About Us

We are a national Awarding Organisation, offering a large number of Ofqual regulated qualifications at different levels and in a wide range of subject areas. Our qualifications are flexible enough to be delivered in a range of settings, from small providers to large colleges and in the workplace both nationally and internationally.

We pride ourselves on offering the best possible customer service, and are always on hand to help if you have any questions. Our organisational structure and business processes enable us to be able to respond quickly to the needs of customers to develop new products that meet their specific needs.

We are also licensed by the Quality Assurance Agency (QAA) to approve and certificate Access to Higher Education Diplomas.

We are also approved as an Apprenticeship Assessment Organisation (AAO).





## Qualification Overview

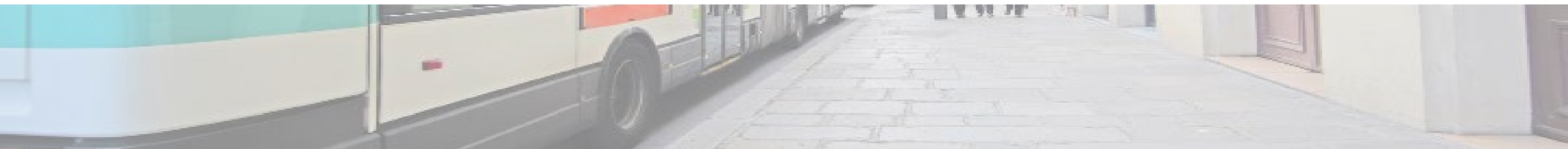
# Section One

## About these Qualifications

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The AIM Qualifications Suite of Independent Living Qualifications has been designed to address the needs of learners working at Entry Level and in particular those with learning difficulties and disabilities. The qualifications ensure that all learners are given the same opportunities to access appropriate and relevant education and to improve their life chances. The qualifications are designed to meet the requirements of the Foundation Learning Independent Living Strand by providing a basis for lifelong learning focusing on transferable social and life skills which are essential for living and working in the community.

The qualifications have been developed in collaboration with providers of education for learners with a wide range of learning difficulties and disabilities as well as professionals in the field. They recognise the benefit of acknowledging and celebrating the real achievements of those learners in areas that have often been neglected. There is a long history of learning for this group being accredited through local schemes with beneficial motivational effects on the learners.



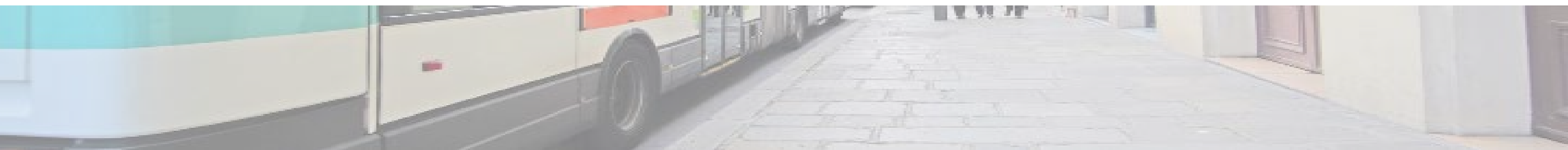
## Qualification Details

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Accessing Community Facilities (Entry 1)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5896/1
Learning Aim Reference	60058961
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Accessing Community Facilities (Entry 2)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5897/3
Learning Aim Reference	60058973
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Accessing Community Facilities (Entry 3)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5898/5
Learning Aim Reference	60058985
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Household Skills (Entry 1)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5899/7
Learning Aim Reference	60058997
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

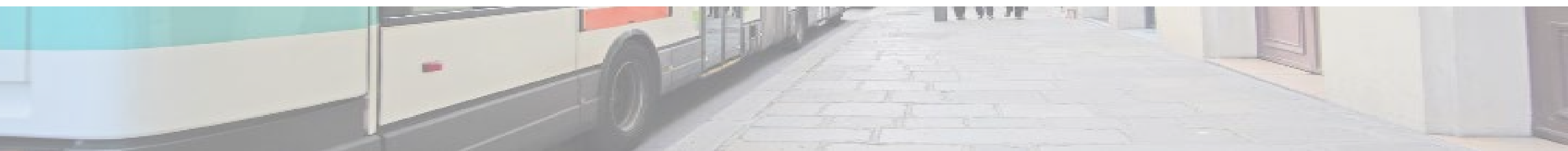


Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Household Skills (Entry 2)</b> <b>WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5900/X
Learning Aim Reference	6005900X
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Leisure Activities (Entry 1)</b> <b>WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5903/5
Learning Aim Reference	60059035
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Household Skills (Entry 3)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5902/3
Learning Aim Reference	60059023
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Leisure Activities (Entry 2)</b> <b>WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5901/1
Learning Aim Reference	60059011
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A



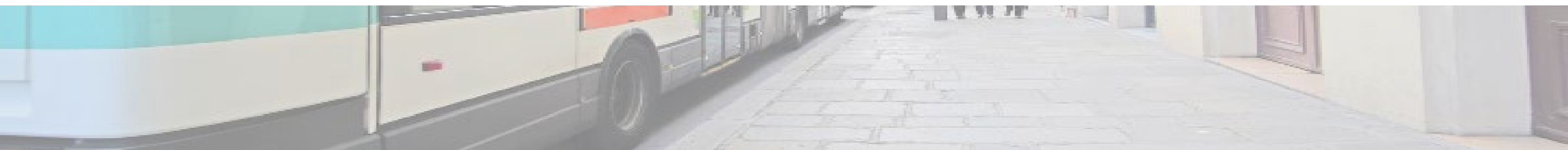


Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Leisure Activities (Entry 3)</b> <b>WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5904/7
Learning Aim Reference	60059047
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Personal Care (Entry 1)</b> <b>WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5905/9
Learning Aim Reference	60059059
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Personal Care (Entry 2)</b> <b>WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5906/0
Learning Aim Reference	60059060
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Personal Care (Entry 3)</b> <b>WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5907/2
Learning Aim Reference	60059072
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60

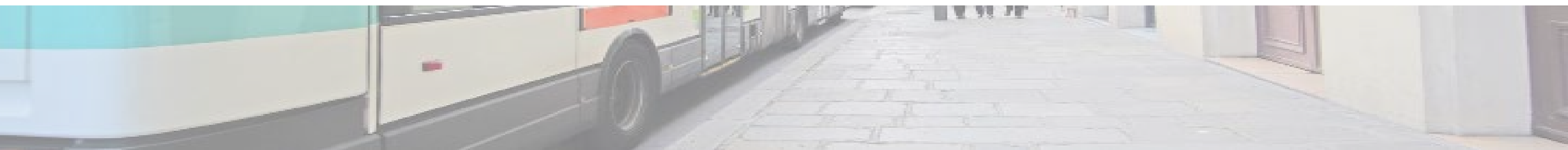


Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Personal Development (Entry 1) WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5908/4
Learning Aim Reference	60059084
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Personal Development (Entry 2) WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5909/6
Learning Aim Reference	60059096
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Personal Development (Entry 3) WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5910/2
Learning Aim Reference	60059102
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Rights and Responsibilities (Entry 1) WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5911/4
Learning Aim Reference	60059114
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60

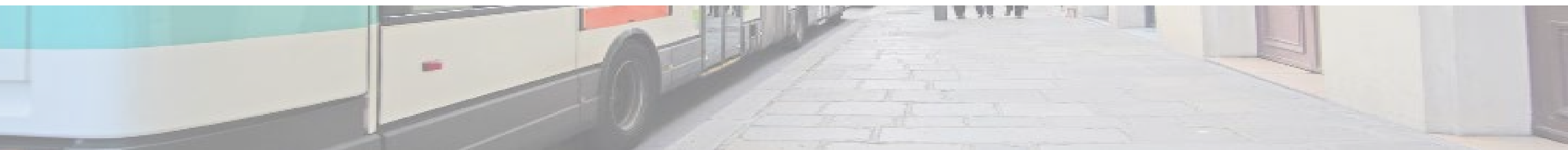


Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Rights and Responsibilities (Entry 2) WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5912/6
Learning Aim Reference	60059126
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60

Qualification	
<b>AIM Qualifications Entry Level Award in Independent Living – Rights and Responsibilities (Entry 3) WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5913/8
Learning Aim Reference	60059138
Guided Learning Hours (GLH)	60
Credit Value	6
Total Qualification Time (TQT)	60
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 1)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5914/X
Learning Aim Reference	6005914X
Guided Learning Hours (GLH)	150
Credit Value	15
Total Qualification Time (TQT)	150
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 2)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5947/3
Learning Aim Reference	60059473
Guided Learning Hours (GLH)	150
Credit Value	15
Total Qualification Time (TQT)	150
Minimum Learner Age	N/A

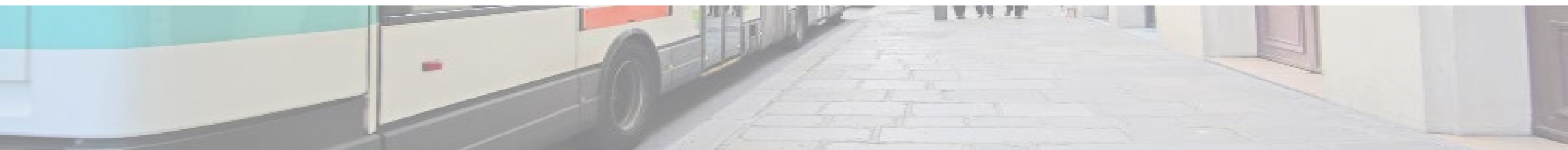


Qualification	
<b>AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 3)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5915/1
Learning Aim Reference	60059151
Guided Learning Hours (GLH)	150
Credit Value	15
Total Qualification Time (TQT)	150
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 2)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5917/5
Learning Aim Reference	60059175
Guided Learning Hours (GLH)	150
Credit Value	15
Total Qualification Time (TQT)	150
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 1)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5916/3
Learning Aim Reference	60059163
Guided Learning Hours (GLH)	150
Credit Value	15
Total Qualification Time (TQT)	150
Minimum Learner Age	N/A

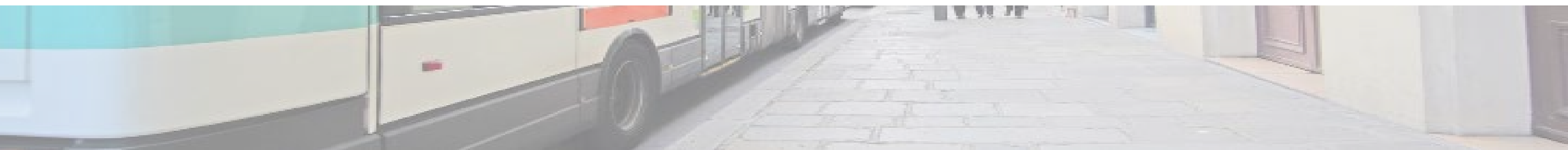
Qualification	
<b>AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 3)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5918/7
Learning Aim Reference	60059187
Guided Learning Hours (GLH)	150
Credit Value	15
Total Qualification Time (TQT)	150
Minimum Learner Age	N/A



Qualification	
<b>AIM Qualifications Entry Level Diploma in Independent Living (Entry 1)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5919/9
Learning Aim Reference	60059199
Guided Learning Hours (GLH)	370
Credit Value	37
Total Qualification Time (TQT)	370
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Diploma in Independent Living (Entry 3)</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Review Date	31/12/2023
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5921/7
Learning Aim Reference	60059217
Guided Learning Hours (GLH)	370
Credit Value	37
Total Qualification Time (TQT)	370
Minimum Learner Age	N/A

Qualification	
<b>AIM Qualifications Entry Level Diploma in Independent Living (Entry 2) WITHDRAWING 30/09/2023</b>	
Qualification Family	Flexibilities
Assessment	Internally set, internally marked and externally verified portfolio of evidence
Grading	Pass/Fail
Geographical Coverage	England, Northern Ireland
Operational Start Date	01/07/2012
Last Learner Registration Date	30th September 2023
Last Certification End Date	30th September 2026
Sector	14.1 Foundations for Learning and Life
Qualification Number	600/5920/5
Learning Aim Reference	60059205
Guided Learning Hours (GLH)	370
Credit Value	37
Total Qualification Time (TQT)	370
Minimum Learner Age	N/A





## Total Qualification Time and Guided Learning Hours

Total Qualification Time (TQT) is the number of notional hours it takes a typical learner to achieve the full qualification and is made up of two elements:

- the minimum number of Qualification Guided Learning Hours (GLH) - the number of Tutor-led contact hours
- the number of hours spent on preparation, studying and the assessment that is non-guided

For example, the number of tutor-led contact hours (GLH) for a qualification is 30 and the number of hours spent by the learner (non-GLH) on preparation, studying and the assessment is 6 hours. Therefore the Total Qualification Time (TQT) for the qualification is 36 hours.

## Progression Opportunities

Learners from these qualifications can progress onto further education or into employment.

## Entry Guidance

There are no specific entry requirements for this qualification.

## Qualification Dates

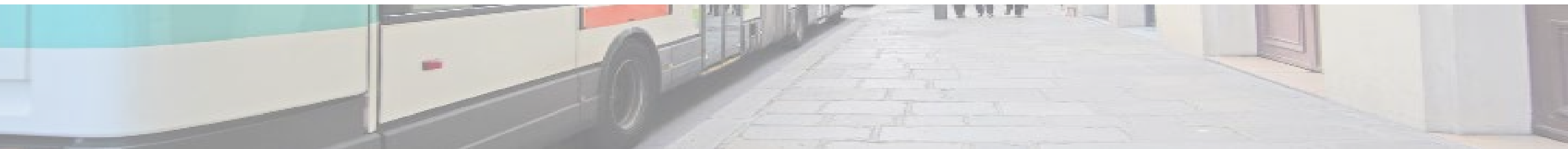
The qualification review date is the date by which we will have carried out a review of the qualification. We work with sector representatives to make any changes necessary to meet sector needs and to reflect recent developments. In most cases, we'll extend the qualification and set a new review date. If we make a decision to withdraw a qualification, we'll set an operational end date.

We will post information relating to changes or extensions to qualifications on our website and centres approved to offer the qualification will be kept updated. The certification end date will be three years from the operational end date.

## Resource Requirements

There are no specific resource requirements for these qualifications. You must ensure that your centre has appropriate resources in place to deliver the component(s) in this qualification.

# Qualification Structure and Components



**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Accessing Community Facilities (Entry 1)**

Learners must achieve 6 credits in total, taken from the Accessing Community Facilities Component Group. A minimum of 3 credits must be achieved at Entry 1. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Accessing Community Facilities (Entry 2)**

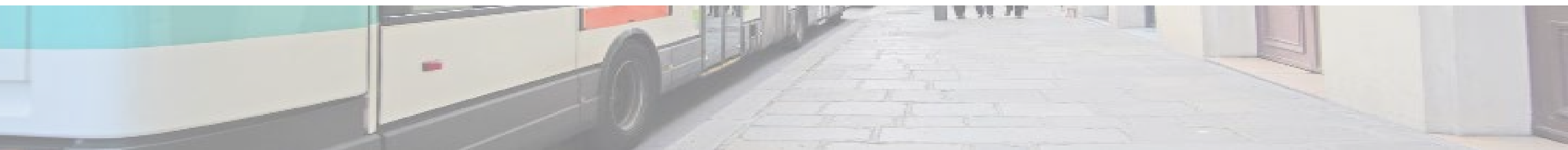
Learners must achieve 6 credits in total, taken from the Accessing Community Facilities Component Group. All 6 credits must be taken at Entry 2 or above. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Accessing Community Facilities (Entry 3)**

Learners must achieve 6 credits in total, taken from the Accessing Community Facilities Component Group. All 6 credits must be achieved at Entry 3.

Component Code	Component Title	Level	Credit Value	GLH
<b>Accessing Community Facilities Component Group</b>				
F/600/6510	Accessing Commercial Services	E1	3	30
L/600/6512	Accessing Commercial Services	E2	3	30
R/600/6513	Accessing Commercial Services	E3	3	30
D/600/6515	Accessing Financial Services	E1	3	30
T/600/6519	Accessing Financial Services	E2	3	30
T/600/6522	Accessing Financial Services	E3	3	30
A/600/6523	Accessing Health Services	E1	3	30
J/600/6525	Accessing Health Services	E2	3	30

Component Code	Component Title	Level	Credit Value	GLH
<b>Accessing Community Facilities Component Group</b>				
L/600/6526	Accessing Health Services	E3	3	30
R/600/6530	Accessing Helping Services	E1	3	30
D/600/6532	Accessing Helping Services	E2	3	30
H/600/6533	Accessing Helping Services	E3	3	30
K/600/6534	Accessing Leisure Services	E1	3	30
T/600/6536	Accessing Leisure Services	E2	3	30
A/600/6537	Accessing Leisure Services	E3	3	30
A/600/6540	Getting about Safely	E1	3	30
L/600/6543	Getting about Safely	E2	3	30
R/600/6544	Getting about Safely	E3	3	30
M/600/6549	Knowing Your Local Area	E1	3	30
H/600/6550	Knowing Your Local Area	E2	3	30
A/600/6554	Knowing Your Local Area	E3	3	30
D/600/6546	Using Public Transport - Buses and Trains	E1	3	30
K/600/6548	Using Public Transport - Buses and Trains	E2	3	30
T/600/6553	Using Public Transport - Buses and Trains	E3	3	30
R/600/6527	Using Public Transport - Taxis	E1	2	20
J/600/6539	Using Public Transport - Taxis	E2	2	20
J/600/6542	Using Public Transport - Taxis	E3	2	20



**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Household Skills (Entry 1)**

Learners must achieve 6 credits in total, taken from the Household Skills Component Group. A minimum of 3 credits must be achieved at Entry 1. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Household Skills (Entry 2) WITHDRAWING 30/09/2023**

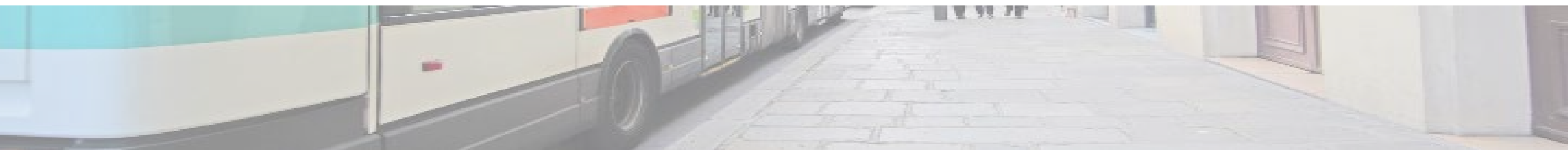
Learners must achieve 6 credits in total, taken from the Household Skills Component Group. All 6 credits must be taken at Entry 2 or above. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Household Skills (Entry 3)**

Learners must achieve 6 credits, taken from the Household Skills Component Group. All 6 credits must be achieved at Entry 3.

Component Code	Component Title	Level	Credit Value	GLH
<b>Household Skills Component Group</b>				
J/600/6198	Basic Cooking Techniques	E1	3	30
L/600/6199	Basic Cooking Techniques	E2	3	30
T/600/6200	Basic Cooking Techniques	E3	3	30
L/600/6204	Everyday Food and Drink Preparation	E1	3	30
R/600/6205	Everyday Food and Drink Preparation	E2	3	30
Y/600/6206	Everyday Food and Drink Preparation	E3	3	30
K/600/6209	Food Safety and Storage	E1	3	30
D/600/6210	Food Safety and Storage	E2	3	30

Component Code	Component Title	Level	Credit Value	GLH
<b>Household Skills Component Group</b>				
H/600/6211	Food Safety and Storage	E3	3	30
K/600/6212	Household Cleaning	E1	3	30
M/600/6213	Household Cleaning	E2	3	30
T/600/6214	Household Cleaning	E3	3	30
A/600/6215	Household Expenses	E1	3	30
F/600/6216	Household Expenses	E2	3	30
J/600/6217	Household Expenses	E3	3	30
L/600/6218	Household Shopping	E1	3	30
R/600/6219	Household Shopping	E2	3	30
L/600/6221	Household Shopping	E3	3	30
A/600/6201	Kitchen Hygiene	E1	1	10
F/600/6202	Kitchen Hygiene	E2	1	10
J/600/6203	Kitchen Hygiene	E3	1	10
R/600/6222	Make a Simple Meal	E1	3	30
Y/600/6223	Make a Simple Meal	E2	3	30
D/600/6224	Make a Simple Meal	E3	3	30
H/600/6225	Recycling, Managing Waste	E1	2	20
K/600/6226	Recycling, Managing Waste	E2	2	20
M/600/6227	Recycling, Managing Waste	E3	2	20
T/600/6228	Using Domestic Appliances	E2	2	20
A/600/6229	Using Domestic Appliances	E3	2	20



**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Leisure Activities (Entry 1) ~~WITHDRAWING 30/09/2023~~**

Learners must achieve 6 credits in total, taken from the Leisure Activities Component Group. A minimum of 3 credits must be achieved at Entry 1. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Leisure Activities (Entry 2) ~~WITHDRAWING 30/09/2023~~**

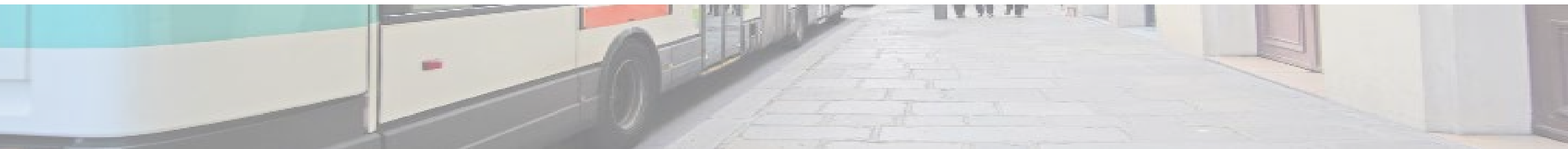
Learners must achieve 6 credits in total, taken from the Leisure Activities Component Group. All 6 credits must be taken at Entry 2 or above. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Leisure Activities (Entry 3) ~~WITHDRAWING 30/09/2023~~**

Learners must achieve 6 credits, taken from the Leisure Activities Component Group. All 6 credits must be achieved at Entry 3.

Component Code	Component Title	Level	Credit Value	GLH
<b>Leisure Activities Component Group</b>				
A/600/6313	Accessing the Countryside	E1	3	30
F/600/6314	Accessing the Countryside	E2	3	30
J/600/6315	Accessing the Countryside	E3	3	30
L/600/6316	Computer Games	E1	1	10
R/600/6317	Computer Games	E2	1	10
Y/600/6318	Computer Games	E3	1	10
D/600/6319	Eating Out	E1	3	30
R/600/6320	Eating Out	E2	3	30

Component Code	Component Title	Level	Credit Value	GLH
<b>Leisure Activities Component Group</b>				
Y/600/6321	Eating Out	E3	3	30
M/600/6423	Exploring Art	E1	3	30
A/600/6425	Exploring Art	E2	3	30
F/600/6426	Exploring Art	E3	3	30
L/600/6428	Exploring Dance	E1	3	30
J/600/6430	Exploring Dance	E2	3	30
L/600/6431	Exploring Dance	E3	3	30
R/600/6432	Exploring Music	E1	3	30
Y/600/6433	Exploring Music	E2	3	30
K/600/6436	Exploring Music	E3	3	30
T/600/6438	Exploring Performance	E1	3	30
A/600/6439	Exploring Performance	E2	3	30
M/600/6440	Exploring Performance	E3	3	30
T/600/6441	Gardening for Pleasure	E1	3	30
A/600/6442	Gardening for Pleasure	E2	3	30
F/600/6443	Gardening for Pleasure	E3	3	30
J/600/6444	Hobbies	E1	2	20
L/600/6445	Hobbies	E2	2	20
R/600/6446	Hobbies	E3	2	20
Y/600/6447	Observing and Encouraging Birds	E1	3	30
D/600/6448	Observing and Encouraging Birds	E2	3	30



Component Code	Component Title	Level	Credit Value	GLH
<b>Leisure Activities Component Group</b>				
H/600/6449	Observing and Encouraging Birds	E3	3	30
Y/600/6450	Outdoor Pursuits	E1	3	30
D/600/6451	Outdoor Pursuits	E2	3	30
H/600/6452	Outdoor Pursuits	E3	3	30
K/600/6453	Participation in Team Activities	E1	3	30
M/600/6454	Participation in Team Activities	E2	3	30
T/600/6455	Participation in Team Activities	E3	3	30
F/600/6457	Pet Care	E1	3	30
J/600/6458	Pet Care	E2	3	30
L/600/6459	Pet Care	E3	3	30

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Personal Care (Entry 1) WITHDRAWING 30/09/2023**

Learners must achieve 6 credits in total, taken from the Personal Care Component Group. A minimum of 3 credits must be achieved at Entry 1. Components with the same titles are barred against each other.

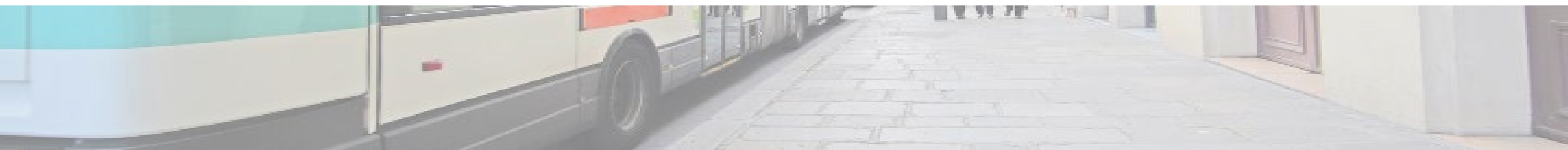
**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Personal Care (Entry 2) WITHDRAWING 30/09/2023**

Learners must achieve 6 credits in total, taken from the Personal Care Component Group. All 6 credits must be taken at Entry 2 or above. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Personal Care (Entry 3) WITHDRAWING 30/09/2023**

Learners must achieve 6 credits, taken from the Personal Care Component Group. All 6 credits must be achieved at Entry 3.

Component Code	Component Title	Level	Credit Value	GLH
<b>Personal Care Component Group</b>				
J/600/6251	Choosing Clothing and Footwear	E1	2	20
L/600/6252	Choosing Clothing and Footwear	E2	2	20
R/600/6253	Choosing Clothing and Footwear	E3	2	20
T/600/6259	Drug and Alcohol Awareness	E1	2	20
K/600/6260	Drug and Alcohol Awareness	E2	2	20
M/600/6261	Drug and Alcohol Awareness	E3	2	20
T/600/6262	Eating a Balanced Diet	E1	3	30
A/600/6263	Eating a Balanced Diet	E2	3	30
F/600/6264	Eating a Balanced Diet	E3	3	30
Y/600/6268	Health and Fitness	E1	3	30
R/600/6267	Health and Fitness	E2	3	30
A/501/5194	Health and Fitness	E3	3	30
R/600/6270	Looking after Clothes	E1	3	30
D/600/6272	Looking after Clothes	E2	3	30
R/600/6284	Looking after Clothes	E3	3	30
M/600/6289	Personal Care and Hygiene	E1	3	30
H/600/6290	Personal Care and Hygiene	E2	3	30
K/600/6291	Personal Care and Hygiene	E3	3	30
A/600/6294	Personal Health	E1	3	30
F/600/6295	Personal Health	E2	3	30
L/600/6297	Personal Health	E3	3	30
M/600/6308	Personal Presentation	E1	3	30
T/600/6309	Personal Presentation	E2	3	30





Component Code	Component Title	Level	Credit Value	GLH
<b>Personal Care Component Group</b>				
M/600/6311	Personal Presentation	E3	3	30
Y/600/6304	Personal Safety	E1	3	30
D/600/6305	Personal Safety	E2	3	30
H/600/6306	Personal Safety	E3	3	30

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Personal Development (Entry 1) ~~WITHDRAWING 30/09/2023~~**

Learners must achieve 6 credits in total, taken from the Personal Development Component Group. A minimum of 3 credits must be achieved at Entry 1. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Personal Development (Entry 2) ~~WITHDRAWING 30/09/2023~~**

Learners must achieve 6 credits in total, taken from the Personal Development Component Group. All 6 credits must be achieved at Entry 2 or above. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Personal Development (Entry 3) ~~WITHDRAWING 30/09/2023~~**

Learners must achieve 6 credits, taken from the Personal Development Component Group. All 6 credits must be achieved at Entry 3.

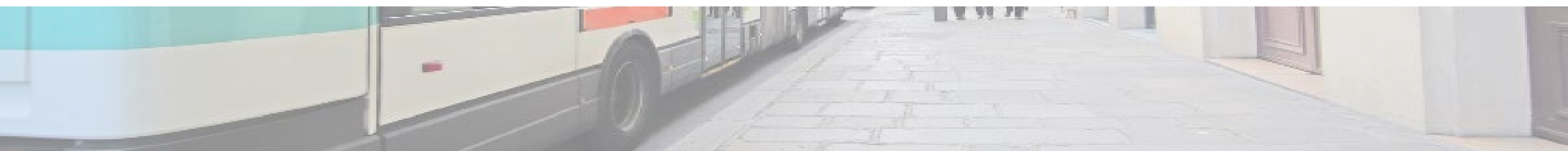
Component Code	Component Title	Level	Credit Value	GLH
<b>Personal Development Component Group</b>				
J/600/6475	Developing Assertiveness	E1	2	20
Y/600/6478	Developing Assertiveness	E2	2	20
Y/600/6481	Developing Assertiveness	E3	2	20
M/600/6485	Making Choices	E1	1	10
T/600/6486	Making Choices	E2	1	10
A/600/6487	Making Choices	E3	1	10
A/600/6490	Personal Awareness	E1	2	20
F/600/6491	Personal Awareness	E2	2	20
L/600/6493	Personal Awareness	E3	2	20
Y/600/6495	Self Advocacy	E1	3	30
H/600/6497	Self Advocacy	E2	3	30
M/600/6499	Self Advocacy	E3	3	30
D/600/6501	Understanding Relationships	E1	2	20
K/600/6503	Understanding Relationships	E2	2	20
T/600/6505	Understanding Relationships	E3	2	20

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Rights and Responsibilities (Entry 1) ~~WITHDRAWING 30/09/2023~~**

Learners must achieve 6 credits in total, taken from the Rights and Responsibilities Component Group. A minimum of 3 credits must be achieved at Entry 1. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Rights and Responsibilities (Entry 2) ~~WITHDRAWING 30/09/2023~~**

Learners must achieve 6 credits in total, taken from the Rights and Responsibilities Component Group. All 6 credits must be achieved at Entry 2 or above. Components with the same titles are barred against each other.



**Rules of combination for: AIM Qualifications Entry Level Award in Independent Living - Rights and Responsibilities (Entry 3) ~~WITHDRAWING 30/09/2023~~**

Learners must achieve 6 credits, taken from the Rights and Responsibilities Component Group. All 6 credits must be achieved at Entry 3.

Component Code	Component Title	Level	Credit Value	GLH
<b>Rights and Responsibilities Component Group</b>				
R/600/6477	Environmental Issues	E1	2	20
D/600/6482	Environmental Issues	E2	2	20
K/600/6484	Environmental Issues	E3	2	20
F/600/6488	Law and Order	E1	2	20
J/600/6489	Law and Order	E2	2	20
J/600/6492	Law and Order	E3	2	20
R/600/6494	Living in a Diverse Society	E1	2	20
D/600/6496	Living in a Diverse Society	E2	2	20
K/600/6498	Living in a Diverse Society	E3	2	20
H/600/6502	Understanding Rights and Responsibilities	E1	3	30
M/600/6504	Understanding Rights and Responsibilities	E2	3	30
Y/600/6500	Understanding Rights and Responsibilities	E3	3	30
H/600/6516	Volunteering	E1	2	20
M/600/6518	Volunteering	E2	2	20
K/600/6520	Volunteering	E3	2	20
A/600/6506	Working as a Volunteer	E1	3	30
F/600/6507	Working as a Volunteer	E2	3	30
J/600/6508	Working as a Volunteer	E3	3	30

**Rules of combination for: AIM Qualifications AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 1)**

Learners must achieve 15 credits in total.

1 credit must be achieved from the Essential Component (at Entry 1) plus a minimum of 3 credits from each of three groups (9 credits in total):

- a) Rights and Responsibilities
- b) Accessing Community Facilities
- c) Personal Development and Leisure Activities

The remaining 5 credits can be taken from any components in the above three groups. Components with the same titles are barred against each other.

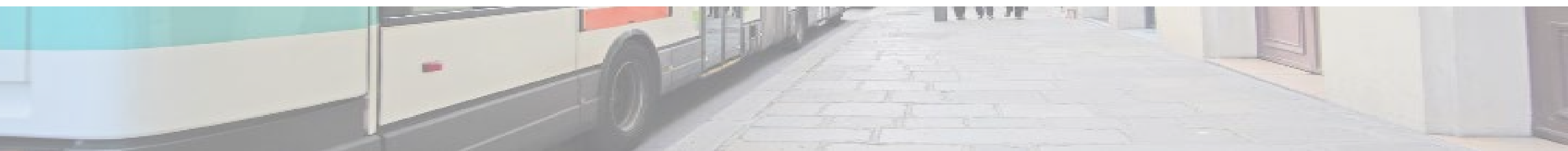
**Rules of combination for: AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 2)**

Learners must achieve 15 credits in total.

1 credit must be achieved from the Essential Component (at Entry 2) plus a minimum of 3 credits from each of three groups (9 credits in total):

- a) Rights and Responsibilities
- b) Accessing Community Facilities
- c) Personal Development and Leisure Activities

The remaining 5 credits can be taken from any components in the above three groups. A minimum of 10 credits must be at Entry 2 or above. Components with the same titles are barred against each other.



**Rules of combination for: AIM Qualifications Entry Level Certificate in Independent Living – Living in the Community (Entry 3)**

Learners must achieve 15 credits in total.

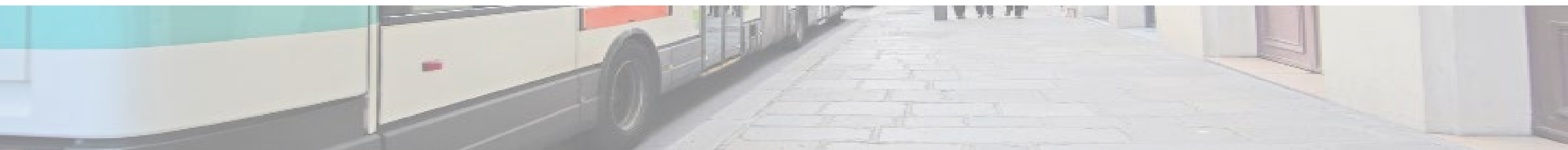
1 credit must be achieved from the essential component (at Entry 3) plus a minimum of 3 credits from each of three groups (9 credits in total):

- a) Rights and Responsibilities
- b) Accessing Community Facilities
- c) Personal Development and Leisure Activities

The remaining 5 credits can be taken from any components in the above three groups. A minimum of 9 credits must be at Entry 3. Components with the same titles are barred against each other.

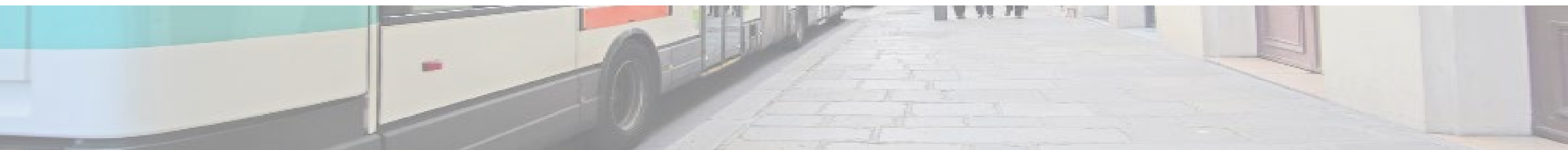
Component Code	Component Title	Level	Credit Value	GLH
<b>Essential Component Group</b>				
A/600/6151	Living in the Community	E1	1	10
F/600/6152	Living in the Community	E2	1	10
J/600/6153	Living in the Community	E3	1	10
<b>Accessing Community Facilities Component Group</b>				
F/600/6510	Accessing Commercial Services	E1	3	30
L/600/6512	Accessing Commercial Services	E2	3	30
R/600/6513	Accessing Commercial Services	E3	3	30
D/600/6515	Accessing Financial Services	E1	3	30
T/600/6519	Accessing Financial Services	E2	3	30
T/600/6522	Accessing Financial Services	E3	3	30
A/600/6523	Accessing Health Services	E1	3	30
J/600/6525	Accessing Health Services	E2	3	30

Component Code	Component Title	Level	Credit Value	GLH
<b>Accessing Community Facilities Component Group</b>				
L/600/6526	Accessing Health Services	E3	3	30
R/600/6530	Accessing Helping Services	E1	3	30
D/600/6532	Accessing Helping Services	E2	3	30
H/600/6533	Accessing Helping Services	E3	3	30
K/600/6534	Accessing Leisure Services	E1	3	30
T/600/6536	Accessing Leisure Services	E2	3	30
A/600/6537	Accessing Leisure Services	E3	3	30
A/600/6540	Getting about Safely	E1	3	30
L/600/6543	Getting about Safely	E2	3	30
R/600/6544	Getting about Safely	E3	3	30
M/600/6549	Knowing Your Local Area	E1	3	30
H/600/6550	Knowing Your Local Area	E2	3	30
A/600/6554	Knowing Your Local Area	E3	3	30
D/600/6546	Using Public Transport - Buses and Trains	E1	3	30
K/600/6548	Using Public Transport - Buses and Trains	E2	3	30
T/600/6553	Using Public Transport - Buses and Trains	E3	3	30
R/600/6527	Using Public Transport - Taxis	E1	2	20
J/600/6539	Using Public Transport - Taxis	E2	2	20
J/600/6542	Using Public Transport - Taxis	E3	2	20



Component Code	Component Title	Level	Credit Value	GLH
<b>Rights and Responsibilities Component Group</b>				
R/600/6477	Environmental Issues	E1	2	20
D/600/6482	Environmental Issues	E2	2	20
K/600/6484	Environmental Issues	E3	2	20
F/600/6488	Law and Order	E1	2	20
J/600/6489	Law and Order	E2	2	20
J/600/6492	Law and Order	E3	2	20
R/600/6494	Living in a Diverse Society	E1	2	20
D/600/6496	Living in a Diverse Society	E2	2	20
K/600/6498	Living in a Diverse Society	E3	2	20
H/600/6502	Understanding Rights and Responsibilities	E1	3	30
M/600/6504	Understanding Rights and Responsibilities	E2	3	30
Y/600/6500	Understanding Rights and Responsibilities	E3	3	30
H/600/6516	Volunteering	E1	2	20
M/600/6518	Volunteering	E2	2	20
K/600/6520	Volunteering	E3	2	20
A/600/6506	Working as a Volunteer	E1	3	30
F/600/6507	Working as a Volunteer	E2	3	30
J/600/6508	Working as a Volunteer	E3	3	30

Component Code	Component Title	Level	Credit Value	GLH
<b>Leisure Activities &amp; Personal Development Component Group</b>				
A/600/6313	Accessing the Countryside	E1	3	30
F/600/6314	Accessing the Countryside	E2	3	30
J/600/6315	Accessing the Countryside	E3	3	30
L/600/6316	Computer Games	E1	1	10
R/600/6317	Computer Games	E2	1	10
Y/600/6318	Computer Games	E3	1	10
J/600/6475	Developing Assertiveness	E1	2	20
Y/600/6478	Developing Assertiveness	E2	2	20
Y/600/6481	Developing Assertiveness	E3	2	20
D/600/6319	Eating Out	E1	3	30
R/600/6320	Eating Out	E2	3	30
Y/600/6321	Eating Out	E3	3	30
M/600/6423	Exploring Art	E1	3	30
A/600/6425	Exploring Art	E2	3	30
F/600/6426	Exploring Art	E3	3	30
L/600/6428	Exploring Dance	E1	3	30
J/600/6430	Exploring Dance	E2	3	30
L/600/6431	Exploring Dance	E3	3	30
R/600/6432	Exploring Music	E1	3	30
Y/600/6433	Exploring Music	E2	3	30
K/600/6436	Exploring Music	E3	3	30
T/600/6438	Exploring Performance	E1	3	30



Component Code	Component Title	Level	Credit Value	GLH
<b>Leisure Activities &amp; Personal Development Component Group</b>				
A/600/6439	Exploring Performance	E2	3	30
M/600/6440	Exploring Performance	E3	3	30
T/600/6441	Gardening for Pleasure	E1	3	30
A/600/6442	Gardening for Pleasure	E2	3	30
F/600/6443	Gardening for Pleasure	E3	3	30
J/600/6444	Hobbies	E1	2	20
L/600/6445	Hobbies	E2	2	20
R/600/6446	Hobbies	E3	2	20
M/600/6485	Making Choices	E1	1	10
T/600/6486	Making Choices	E2	1	10
A/600/6487	Making Choices	E3	1	10
Y/600/6447	Observing and Encouraging Birds	E1	3	30
D/600/6448	Observing and Encouraging Birds	E2	3	30
H/600/6449	Observing and Encouraging Birds	E3	3	30
Y/600/6450	Outdoor Pursuits	E1	3	30
D/600/6451	Outdoor Pursuits	E2	3	30
H/600/6452	Outdoor Pursuits	E3	3	30
K/600/6453	Participation in Team Activities	E1	3	30
M/600/6454	Participation in Team Activities	E2	3	30
T/600/6455	Participation in Team Activities	E3	3	30
A/600/6490	Personal Awareness	E1	2	20
F/600/6491	Personal Awareness	E2	2	20
L/600/6493	Personal Awareness	E3	2	20

Component Code	Component Title	Level	Credit Value	GLH
<b>Leisure Activities &amp; Personal Development Component Group</b>				
F/600/6457	Pet Care	E1	3	30
J/600/6458	Pet Care	E2	3	30
L/600/6459	Pet Care	E3	3	30
Y/600/6495	Self Advocacy	E1	3	30
H/600/6497	Self Advocacy	E2	3	30
M/600/6499	Self Advocacy	E3	3	30
D/600/6501	Understanding Relationships	E1	2	20
K/600/6503	Understanding Relationships	E2	2	20
T/600/6505	Understanding Relationships	E3	2	20

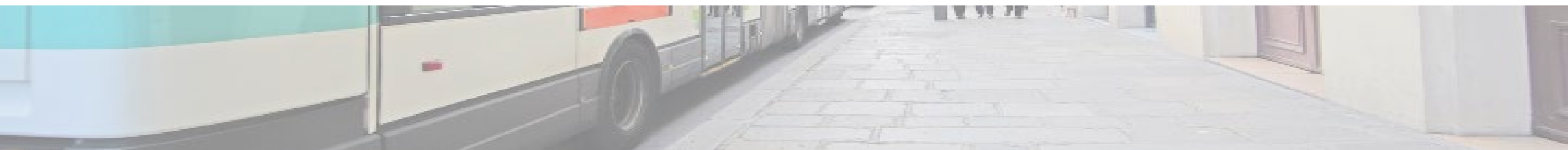
**Rules of combination for: AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 1)**

Learners must achieve 15 credits in total.

1 credit must be achieved from the essential component (at Entry 1) plus a minimum of 3 credits from each of three groups (9 credits in total):

- a) Household Skills
- b) Personal Care
- c) Personal Development and Leisure Activities

The remaining 5 credits can be taken from any component in the above three groups. Components with the same titles are barred against each other.





**Rules of combination for: AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 2)**

Learners must achieve 15 credits in total.

1 credit must be achieved from the essential component (at Entry 2) plus a minimum of 3 credits from each of three groups (9 credits in total):

- a) Household Skills
- b) Personal Care
- c) Personal Development and Leisure Activities

The remaining 5 credits can be taken from any component in the above three groups. A minimum of 10 credits must be achieved at Entry 2 or above. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Certificate in Independent Living – Looking After Yourself and Your Home (Entry 3)**

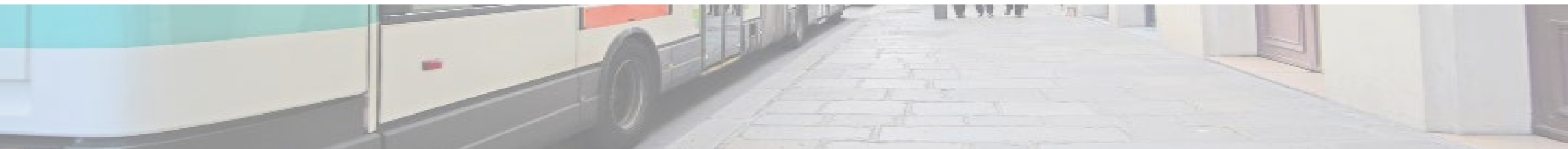
Learners must achieve 15 credits in total.

1 credit must be achieved from the essential component (at Entry 3) plus a minimum of 3 credits from each of three groups (9 credits in total):

- a) Household Skills
- b) Personal Care
- c) Personal Development and Leisure Activities

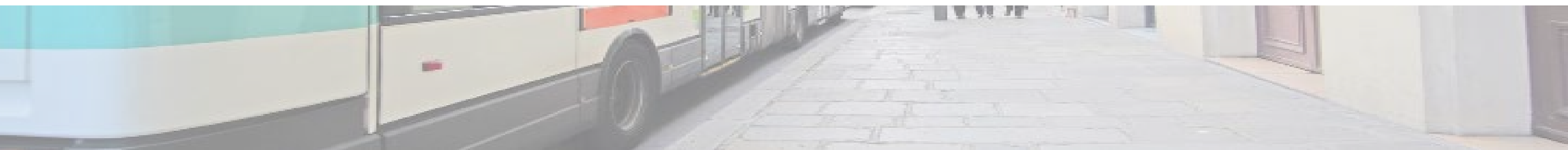
The remaining 5 credits can be taken from any components in the above three groups. A minimum of 9 credits must be achieved at Entry 3. Components with the same titles are barred against each other.

Component Code	Component Title	Level	Credit Value	GLH
<b>Essential Component Group</b>				
Y/600/6156	Looking after Yourself and Your Home	E1	1	10
H/600/6208	Looking after Yourself and Your Home	E2	1	10
D/600/6157	Looking after Yourself and Your Home	E3	1	10
<b>Household Skills Component Group</b>				
J/600/6198	Basic Cooking Techniques	E1	3	30
L/600/6199	Basic Cooking Techniques	E2	3	30
T/600/6200	Basic Cooking Techniques	E3	3	30
L/600/6204	Everyday Food and Drink Preparation	E1	3	30
R/600/6205	Everyday Food and Drink Preparation	E2	3	30
Y/600/6206	Everyday Food and Drink Preparation	E3	3	30
K/600/6209	Food Safety and Storage	E1	3	30
D/600/6210	Food Safety and Storage	E2	3	30
H/600/6211	Food Safety and Storage	E3	3	30
K/600/6212	Household Cleaning	E1	3	30
M/600/6213	Household Cleaning	E2	3	30
T/600/6214	Household Cleaning	E3	3	30
A/600/6215	Household Expenses	E1	3	30
F/600/6216	Household Expenses	E2	3	30
J/600/6217	Household Expenses	E3	3	30
L/600/6218	Household Shopping	E1	3	30
R/600/6219	Household Shopping	E2	3	30



Component Code	Component Title	Level	Credit Value	GLH
L/600/6221	Household Shopping	E3	3	30
A/600/6201	Kitchen Hygiene	E1	1	10
F/600/6202	Kitchen Hygiene	E2	1	10
J/600/6203	Kitchen Hygiene	E3	1	10
R/600/6222	Make a Simple Meal	E1	3	30
Y/600/6223	Make a Simple Meal	E2	3	30
D/600/6224	Make a Simple Meal	E3	3	30
H/600/6225	Recycling, Managing Waste	E1	2	20
K/600/6226	Recycling, Managing Waste	E2	2	20
M/600/6227	Recycling, Managing Waste	E3	2	20
T/600/6228	Using Domestic Appliances	E2	2	20
A/600/6229	Using Domestic Appliances	E3	2	20
<b>Personal Care Component Group</b>				
J/600/6251	Choosing Clothing and Footwear	E1	2	20
L/600/6252	Choosing Clothing and Footwear	E2	2	20
R/600/6253	Choosing Clothing and Footwear	E3	2	20
T/600/6259	Drug and Alcohol Awareness	E1	2	20
K/600/6260	Drug and Alcohol Awareness	E2	2	20
M/600/6261	Drug and Alcohol Awareness	E3	2	20
T/600/6262	Eating a Balanced Diet	E1	3	30
A/600/6263	Eating a Balanced Diet	E2	3	30
F/600/6264	Eating a Balanced Diet	E3	3	30
Y/600/6268	Health and Fitness	E1	3	30

Component Code	Component Title	Level	Credit Value	GLH
<b>Personal Care Component Group</b>				
R/600/6267	Health and Fitness	E2	3	30
A/501/5194	Health and Fitness	E3	3	30
R/600/6270	Looking after Clothes	E1	3	30
D/600/6272	Looking after Clothes	E2	3	30
R/600/6284	Looking after Clothes	E3	3	30
M/600/6289	Personal Care and Hygiene	E1	3	30
H/600/6290	Personal Care and Hygiene	E2	3	30
K/600/6291	Personal Care and Hygiene	E3	3	30
A/600/6294	Personal Health	E1	3	30
F/600/6295	Personal Health	E2	3	30
L/600/6297	Personal Health	E3	3	30
M/600/6308	Personal Presentation	E1	3	30
T/600/6309	Personal Presentation	E2	3	30
M/600/6311	Personal Presentation	E3	3	30
Y/600/6304	Personal Safety	E1	3	30
D/600/6305	Personal Safety	E2	3	30
H/600/6306	Personal Safety	E3	3	30
<b>Personal Development &amp; Leisure Activities Component Group</b>				
A/600/6313	Accessing the Countryside	E1	3	30
F/600/6314	Accessing the Countryside	E2	3	30
J/600/6315	Accessing the Countryside	E3	3	30

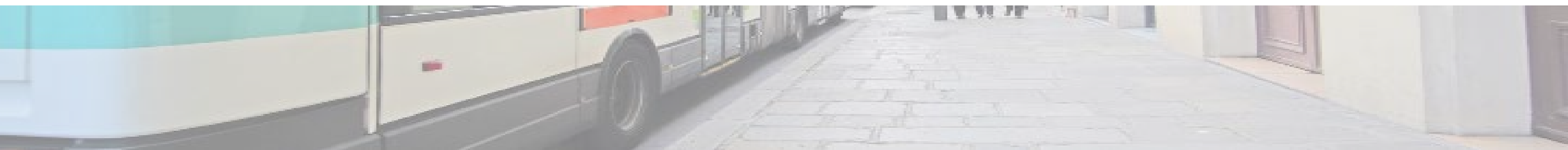


Component Code	Component Title	Level	Credit Value	GLH
L/600/6316	Computer Games	E1	1	10
R/600/6317	Computer Games	E2	1	10
Y/600/6318	Computer Games	E3	1	10
J/600/6475	Developing Assertiveness	E1	2	20
Y/600/6478	Developing Assertiveness	E2	2	20
Y/600/6481	Developing Assertiveness	E3	2	20
D/600/6319	Eating Out	E1	3	30
R/600/6320	Eating Out	E2	3	30
Y/600/6321	Eating Out	E3	3	30
M/600/6423	Exploring Art	E1	3	30
A/600/6425	Exploring Art	E2	3	30
F/600/6426	Exploring Art	E3	3	30
L/600/6428	Exploring Dance	E1	3	30
J/600/6430	Exploring Dance	E2	3	30
L/600/6431	Exploring Dance	E3	3	30
R/600/6432	Exploring Music	E1	3	30
Y/600/6433	Exploring Music	E2	3	30
K/600/6436	Exploring Music	E3	3	30
T/600/6438	Exploring Performance	E1	3	30
A/600/6439	Exploring Performance	E2	3	30
M/600/6440	Exploring Performance	E3	3	30
T/600/6441	Gardening for Pleasure	E1	3	30
A/600/6442	Gardening for Pleasure	E2	3	30
F/600/6443	Gardening for Pleasure	E3	3	30
J/600/6444	Hobbies	E1	2	20

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Component Code	Component Title	Level	Credit Value	GLH
L/600/6445	Hobbies	E2	2	20
R/600/6446	Hobbies	E3	2	20
M/600/6485	Making Choices	E1	1	10
T/600/6486	Making Choices	E2	1	10
A/600/6487	Making Choices	E3	1	10
Y/600/6447	Observing and Encouraging Birds	E1	3	30
D/600/6448	Observing and Encouraging Birds	E2	3	30
H/600/6449	Observing and Encouraging Birds	E3	3	30
Y/600/6450	Outdoor Pursuits	E1	3	30
D/600/6451	Outdoor Pursuits	E2	3	30
H/600/6452	Outdoor Pursuits	E3	3	30
K/600/6453	Participation in Team Activities	E1	3	30
M/600/6454	Participation in Team Activities	E2	3	30
T/600/6455	Participation in Team Activities	E3	3	30
A/600/6490	Personal Awareness	E1	2	20
F/600/6491	Personal Awareness	E2	2	20
L/600/6493	Personal Awareness	E3	2	20
F/600/6457	Pet Care	E1	3	30
J/600/6458	Pet Care	E2	3	30
L/600/6459	Pet Care	E3	3	30
Y/600/6495	Self Advocacy	E1	3	30
H/600/6497	Self Advocacy	E2	3	30
M/600/6499	Self Advocacy	E3	3	30
D/600/6501	Understanding Relationships	E1	2	20
K/600/6503	Understanding Relationships	E2	2	20
T/600/6505	Understanding Relationships	E3	2	20

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**Rules of combination for: AIM Qualifications Entry Level Diploma in Independent Living (Entry 1)**

Learners must achieve 37 credits in total.

1 credit must be achieved from the mandatory unit (at Entry 1) plus a minimum of 6 credits from each of 3 groups (18 credits in total):

- a) Household Skills
- b) Personal Care
- c) Accessing Community Facilities

3 credits must also be achieved from each of 3 groups (9 credits in total):

- d) Personal Development
- e) Leisure Activities
- f) Rights and Responsibilities

The remaining 9 credits can be taken from any components in the above six groups. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Diploma in Independent Living (Entry 2)**

Learners must achieve 37 credits in total.

1 credit must be achieved from the mandatory unit (at Entry 2) plus a minimum of 6 credits from each of 3 groups (18 credits in total):

- a) Household Skills
- b) Personal Care
- c) Accessing Community Facilities

3 credits must also be achieved from each of 3 groups (9 credits in total):

- d) Personal Development
- e) Leisure Activities
- f) Rights and Responsibilities

The remaining 9 credits can be taken from any components in the above six groups. A minimum of 28 credits must be achieved at Entry 2 or above. Components with the same titles are barred against each other.

**Rules of combination for: AIM Qualifications Entry Level Diploma in Independent Living (Entry 3)**

Learners must achieve 37 credits in total.

1 credit must be achieved from the mandatory unit (at Entry 3) plus a minimum of 6 credits from each of 3 groups (18 credits in total):

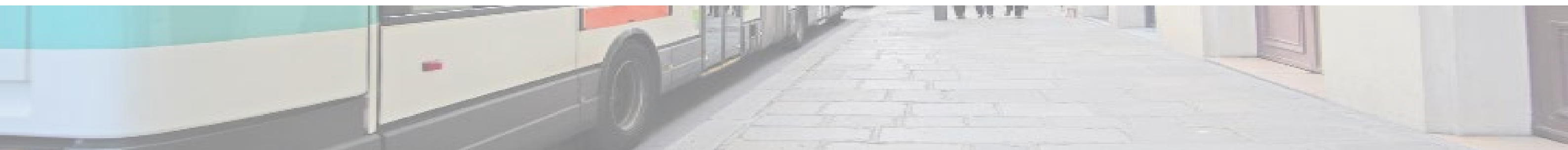
- a) Household Skills
- b) Personal Care
- c) Accessing Community Facilities

3 credits must also be achieved from each of 3 groups (9 credits in total):

- d) Personal Development
- e) Leisure Activities
- f) Rights and Responsibilities

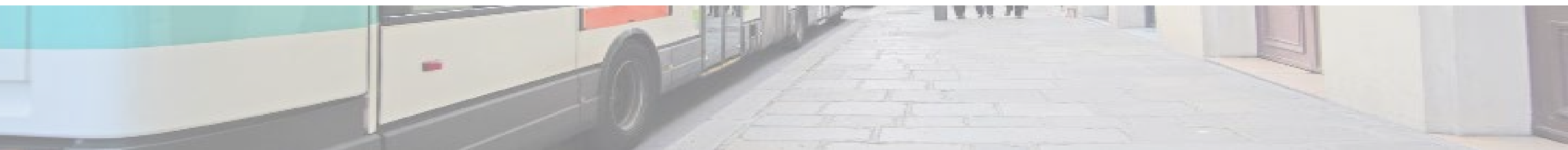
The remaining 9 credits can be taken from any components in the above six groups. A minimum of 28 credits must be achieved at Entry 3. Components with the same titles are barred against each other.

Component Code	Component Title	Level	Credit Value	GLH
<b>Essential Component Group</b>				
M/600/6146	Independent Living	E1	1	10
T/600/6147	Independent Living	E2	1	10
F/600/6149	Independent Living	E3	1	10
<b>Accessing Community Facilities Component Group</b>				
F/600/6510	Accessing Commercial Services	E1	3	30
L/600/6512	Accessing Commercial Services	E2	3	30
R/600/6513	Accessing Commercial Services	E3	3	30
D/600/6515	Accessing Financial Services	E1	3	30
T/600/6519	Accessing Financial Services	E2	3	30
T/600/6522	Accessing Financial Services	E3	3	30



Component Code	Component Title	Level	Credit Value	GLH
A/600/6523	Accessing Health Services	E1	3	30
J/600/6525	Accessing Health Services	E2	3	30
L/600/6526	Accessing Health Services	E3	3	30
R/600/6530	Accessing Helping Services	E1	3	30
D/600/6532	Accessing Helping Services	E2	3	30
H/600/6533	Accessing Helping Services	E3	3	30
K/600/6534	Accessing Leisure Services	E1	3	30
T/600/6536	Accessing Leisure Services	E2	3	30
A/600/6537	Accessing Leisure Services	E3	3	30
A/600/6540	Getting about Safely	E1	3	30
L/600/6543	Getting about Safely	E2	3	30
R/600/6544	Getting about Safely	E3	3	30
M/600/6549	Knowing Your Local Area	E1	3	30
H/600/6550	Knowing Your Local Area	E2	3	30
A/600/6554	Knowing Your Local Area	E3	3	30
D/600/6546	Using Public Transport - Buses and Trains	E1	3	30
K/600/6548	Using Public Transport - Buses and Trains	E2	3	30
T/600/6553	Using Public Transport - Buses and Trains	E3	3	30
R/600/6527	Using Public Transport - Taxis	E1	2	20
J/600/6539	Using Public Transport - Taxis	E2	2	20
J/600/6542	Using Public Transport - Taxis	E3	2	20

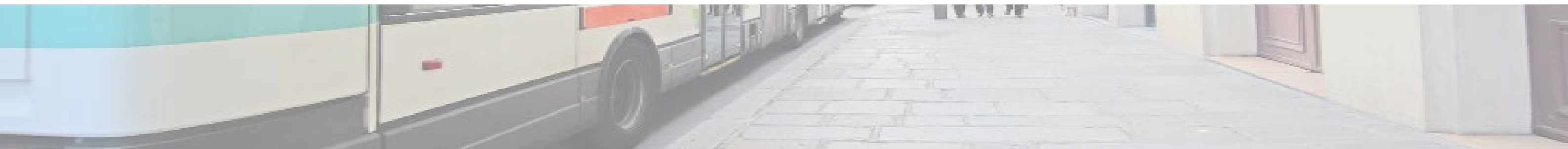
Component Code	Component Title	Level	Credit Value	GLH
<b>Household Skills Component Group</b>				
J/600/6198	Basic Cooking Techniques	E1	3	30
L/600/6199	Basic Cooking Techniques	E2	3	30
T/600/6200	Basic Cooking Techniques	E3	3	30
L/600/6204	Everyday Food and Drink Preparation	E1	3	30
R/600/6205	Everyday Food and Drink Preparation	E2	3	30
Y/600/6206	Everyday Food and Drink Preparation	E3	3	30
K/600/6209	Food Safety and Storage	E1	3	30
D/600/6210	Food Safety and Storage	E2	3	30
H/600/6211	Food Safety and Storage	E3	3	30
K/600/6212	Household Cleaning	E1	3	30
M/600/6213	Household Cleaning	E2	3	30
T/600/6214	Household Cleaning	E3	3	30
A/600/6215	Household Expenses	E1	3	30
F/600/6216	Household Expenses	E2	3	30
J/600/6217	Household Expenses	E3	3	30
L/600/6218	Household Shopping	E1	3	30
R/600/6219	Household Shopping	E2	3	30
L/600/6221	Household Shopping	E3	3	30
A/600/6201	Kitchen Hygiene	E1	1	10
F/600/6202	Kitchen Hygiene	E2	1	10
J/600/6203	Kitchen Hygiene	E3	1	10
R/600/6222	Make a Simple Meal	E1	3	30
Y/600/6223	Make a Simple Meal	E2	3	30
D/600/6224	Make a Simple Meal	E3	3	30





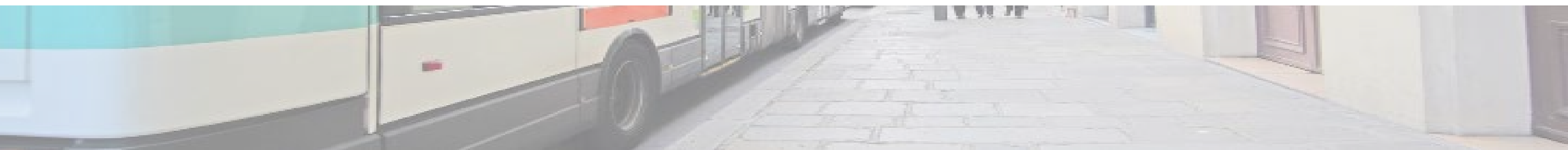
Component Code	Component Title	Level	Credit Value	GLH
<b>Household Skills Component Group</b>				
H/600/6225	Recycling, Managing Waste	E1	2	20
K/600/6226	Recycling, Managing Waste	E2	2	20
M/600/6227	Recycling, Managing Waste	E3	2	20
T/600/6228	Using Domestic Appliances	E2	2	20
A/600/6229	Using Domestic Appliances	E3	2	20
<b>Personal Care Component Group</b>				
J/600/6251	Choosing Clothing and Footwear	E1	2	20
L/600/6252	Choosing Clothing and Footwear	E2	2	20
R/600/6253	Choosing Clothing and Footwear	E3	2	20
T/600/6259	Drug and Alcohol Awareness	E1	2	20
K/600/6260	Drug and Alcohol Awareness	E2	2	20
M/600/6261	Drug and Alcohol Awareness	E3	2	20
T/600/6262	Eating a Balanced Diet	E1	3	30
A/600/6263	Eating a Balanced Diet	E2	3	30
F/600/6264	Eating a Balanced Diet	E3	3	30
Y/600/6268	Health and Fitness	E1	3	30
R/600/6267	Health and Fitness	E2	3	30
A/501/5194	Health and Fitness	E3	3	30
R/600/6270	Looking after Clothes	E1	3	30
D/600/6272	Looking after Clothes	E2	3	30
R/600/6284	Looking after Clothes	E3	3	30
M/600/6289	Personal Care and Hygiene	E1	3	30
H/600/6290	Personal Care and Hygiene	E2	3	30
K/600/6291	Personal Care and Hygiene	E3	3	30

Component Code	Component Title	Level	Credit Value	GLH
A/600/6294	Personal Health	E1	3	30
F/600/6295	Personal Health	E2	3	30
L/600/6297	Personal Health	E3	3	30
M/600/6308	Personal Presentation	E1	3	30
T/600/6309	Personal Presentation	E2	3	30
M/600/6311	Personal Presentation	E3	3	30
Y/600/6304	Personal Safety	E1	3	30
D/600/6305	Personal Safety	E2	3	30
H/600/6306	Personal Safety	E3	3	30
<b>Personal Development Component Group</b>				
J/600/6475	Developing Assertiveness	E1	2	20
Y/600/6478	Developing Assertiveness	E2	2	20
Y/600/6481	Developing Assertiveness	E3	2	20
M/600/6485	Making Choices	E1	1	10
T/600/6486	Making Choices	E2	1	10
A/600/6487	Making Choices	E3	1	10
A/600/6490	Personal Awareness	E1	2	20
F/600/6491	Personal Awareness	E2	2	20
L/600/6493	Personal Awareness	E3	2	20
Y/600/6495	Self Advocacy	E1	3	30
H/600/6497	Self Advocacy	E2	3	30
M/600/6499	Self Advocacy	E3	3	30
D/600/6501	Understanding Relationships	E1	2	20
K/600/6503	Understanding Relationships	E2	2	20
T/600/6505	Understanding Relationships	E3	2	20



Component Code	Component Title	Level	Credit Value	GLH
<b>Leisure Activities Component Group</b>				
A/600/6313	Accessing the Countryside	E1	3	30
F/600/6314	Accessing the Countryside	E2	3	30
J/600/6315	Accessing the Countryside	E3	3	30
L/600/6316	Computer Games	E1	1	10
R/600/6317	Computer Games	E2	1	10
Y/600/6318	Computer Games	E3	1	10
D/600/6319	Eating Out	E1	3	30
R/600/6320	Eating Out	E2	3	30
Y/600/6321	Eating Out	E3	3	30
M/600/6423	Exploring Art	E1	3	30
A/600/6425	Exploring Art	E2	3	30
F/600/6426	Exploring Art	E3	3	30
L/600/6428	Exploring Dance	E1	3	30
J/600/6430	Exploring Dance	E2	3	30
L/600/6431	Exploring Dance	E3	3	30
R/600/6432	Exploring Music	E1	3	30
Y/600/6433	Exploring Music	E2	3	30
K/600/6436	Exploring Music	E3	3	30
T/600/6438	Exploring Performance	E1	3	30
A/600/6439	Exploring Performance	E2	3	30
M/600/6440	Exploring Performance	E3	3	30
T/600/6441	Gardening for Pleasure	E1	3	30
A/600/6442	Gardening for Pleasure	E2	3	30
F/600/6443	Gardening for Pleasure	E3	3	30

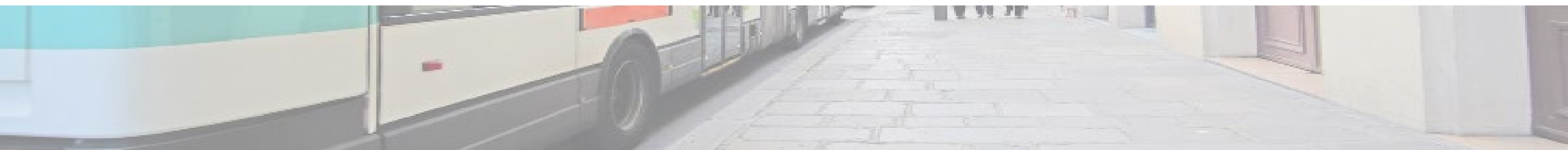
Component Code	Component Title	Level	Credit Value	GLH
J/600/6444	Hobbies	E1	2	20
L/600/6445	Hobbies	E2	2	20
R/600/6446	Hobbies	E3	2	20
Y/600/6447	Observing and Encouraging Birds	E1	3	30
D/600/6448	Observing and Encouraging Birds	E2	3	30
H/600/6449	Observing and Encouraging Birds	E3	3	30
Y/600/6450	Outdoor Pursuits	E1	3	30
D/600/6451	Outdoor Pursuits	E2	3	30
H/600/6452	Outdoor Pursuits	E3	3	30
K/600/6453	Participation in Team Activities	E1	3	30
M/600/6454	Participation in Team Activities	E2	3	30
T/600/6455	Participation in Team Activities	E3	3	30
F/600/6457	Pet Care	E1	3	30
J/600/6458	Pet Care	E2	3	30
L/600/6459	Pet Care	E3	3	30
<b>Rights and Responsibilities Component Group</b>				
R/600/6477	Environmental Issues	E1	2	20
D/600/6482	Environmental Issues	E2	2	20
K/600/6484	Environmental Issues	E3	2	20
F/600/6488	Law and Order	E1	2	20
J/600/6489	Law and Order	E2	2	20
J/600/6492	Law and Order	E3	2	20
R/600/6494	Living in a Diverse Society	E1	2	20
D/600/6496	Living in a Diverse Society	E2	2	20
K/600/6498	Living in a Diverse Society	E3	2	20



Component Code	Component Title	Level	Credit Value	GLH
H/600/6502	Understanding Rights and Responsibilities	E1	3	30
M/600/6504	Understanding Rights and Responsibilities	E2	3	30
Y/600/6500	Understanding Rights and Responsibilities	E3	3	30
H/600/6516	Volunteering	E1	2	20
M/600/6518	Volunteering	E2	2	20
K/600/6520	Volunteering	E3	2	20
A/600/6506	Working as a Volunteer	E1	3	30
F/600/6507	Working as a Volunteer	E2	3	30
J/600/6508	Working as a Volunteer	E3	3	30

# Section Three

## Assessment



## Centre Staff Requirements

As an Awarding Organisation, we require that:

Tutors have relevant teaching experience and/or a qualification, and experience and/or a qualification in the relevant subject area. Suitable teaching qualifications include:

- Level 3 or 4 Preparing to Teach in the Lifelong Learning Sector (PTLLS) or above
- Level 3 Education and Training or above
- Diploma or Certificate in Education
- Bachelors or Masters Degree in Education

Assessors have an assessor qualification or evidence of recent relevant experience. Suitable assessor qualifications include:

- Level 3 Award in Assessing Competence in the Work Environment
- Level 3 Certificate in Assessing Vocational Achievement
- A1 Assess Candidate Performance using a Range of Methods
- D32 Assess Candidate Performance and D33 Assess Candidate using Differing Sources of Evidence

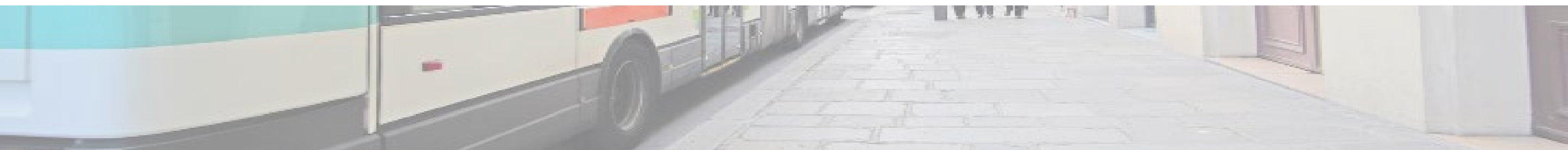
Internal Verifiers (IV) have an internal verification qualification or evidence of recent relevant experience. Suitable internal verification qualifications include:

- Level 4 Award in Internal Quality Assurance of Assessment Processes and Practice
- Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice
- V1 Conduct Internal Quality Assurance of the Assessment Process
- D34 Internally Verify the Assessment Process

## How these Qualifications are Assessed

These qualifications are assessed through an internally set, internally marked and externally verified portfolio of evidence. A summary of the assessment is shown below. Guidance on our expectations is available in 'AIM Qualifications: Assessment handbook' available on the AIM website ([www.aim-group.org.uk](http://www.aim-group.org.uk)).

Components		Set by the centre			Set by AIM			
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
A/600/6151	Living in the Community	E1	✓	–	✓	–	–	–
F/600/6152	Living in the Community	E2	✓	–	✓	–	–	–
J/600/6153	Living in the Community	E3	✓	–	✓	–	–	–
Y/600/6156	Looking after Yourself and Your Home	E1	✓	–	✓	–	–	–
H/600/6208	Looking after Yourself and Your Home	E2	✓	–	✓	–	–	–
D/600/6157	Looking after Yourself and Your Home	E3	✓	–	✓	–	–	–
M/600/6146	Independent Living	E1	✓	–	✓	–	–	–
T/600/6147	Independent Living	E2	✓	–	✓	–	–	–
F/600/6149	Independent Living	E3	✓	–	✓	–	–	–

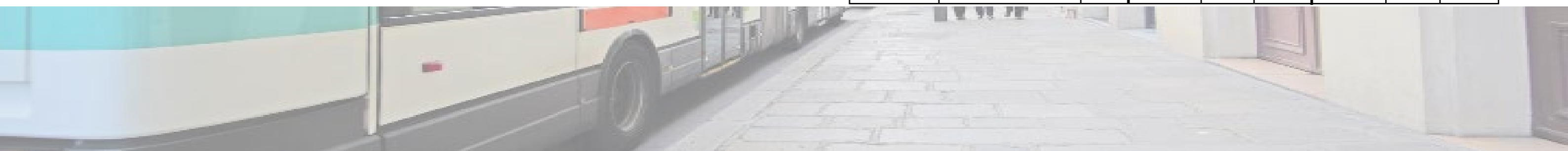


Components			Set by the centre			Set by AIM		
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
F/600/6510	Accessing Commercial Services	E1	✓	-	✓	-	-	-
L/600/6512	Accessing Commercial Services	E2	✓	-	✓	-	-	-
R/600/6513	Accessing Commercial Services	E3	✓	-	✓	-	-	-
D/600/6515	Accessing Financial Services	E1	✓	-	✓	-	-	-
T/600/6519	Accessing Financial Services	E2	✓	-	✓	-	-	-
T/600/6522	Accessing Financial Services	E3	✓	-	✓	-	-	-
A/600/6523	Accessing Health Services	E1	✓	-	✓	-	-	-
J/600/6525	Accessing Health Services	E2	✓	-	✓	-	-	-
L/600/6526	Accessing Health Services	E3	✓	-	✓	-	-	-
R/600/6530	Accessing Helping Services	E1	✓	-	✓	-	-	-
D/600/6532	Accessing Helping Services	E2	✓	-	✓	-	-	-
H/600/6533	Accessing Helping Services	E3	✓	-	✓	-	-	-
K/600/6534	Accessing Leisure Services	E1	✓	-	✓	-	-	-

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Components			Set by the centre			Set by AIM		
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
T/600/6536	Accessing Leisure Services	E2	✓	-	✓	-	-	-
A/600/6537	Accessing Leisure Services	E3	✓	-	✓	-	-	-
A/600/6540	Getting about Safely	E1	✓	-	✓	-	-	-
L/600/6543	Getting about Safely	E2	✓	-	✓	-	-	-
R/600/6544	Getting about Safely	E3	✓	-	✓	-	-	-
M/600/6549	Knowing Your Local Area	E1	✓	-	✓	-	-	-
H/600/6550	Knowing Your Local Area	E2	✓	-	✓	-	-	-
A/600/6554	Knowing Your Local Area	E3	✓	-	✓	-	-	-
D/600/6546	Using Public Transport - Buses and Trains	E1	✓	-	✓	-	-	-
K/600/6548	Using Public Transport - Buses and Trains	E2	✓	-	✓	-	-	-
T/600/6553	Using Public Transport - Buses and Trains	E3	✓	-	✓	-	-	-
R/600/6527	Using Public Transport - Taxis	E1	✓	-	✓	-	-	-
J/600/6539	Using Public Transport - Taxis	E2	✓	-	✓	-	-	-
J/600/6542	Using Public Transport - Taxis	E3	✓	-	✓	-	-	-

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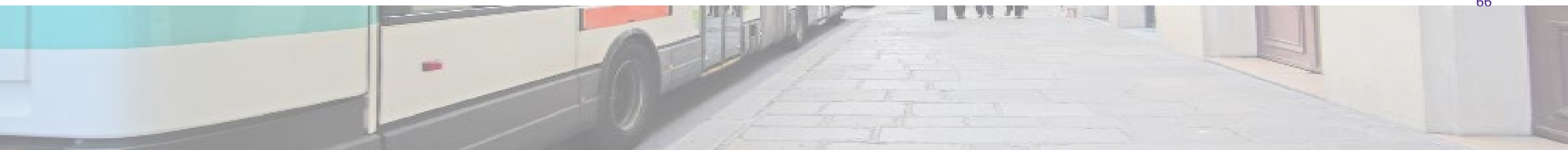


Components			Set by the centre			Set by AIM		
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
J/600/6198	Basic Cooking Techniques	E1	✓	-	✓	-	-	-
L/600/6199	Basic Cooking Techniques	E2	✓	-	✓	-	-	-
T/600/6200	Basic Cooking Techniques	E3	✓	-	✓	-	-	-
L/600/6204	Everyday Food and Drink Preparation	E1	✓	-	✓	-	-	-
R/600/6205	Everyday Food and Drink Preparation	E2	✓	-	✓	-	-	-
Y/600/6206	Everyday Food and Drink Preparation	E3	✓	-	✓	-	-	-
K/600/6209	Everyday Food and Drink Preparation	E1	✓	-	✓	-	-	-
D/600/6210	Food Safety and Storage	E2	✓	-	✓	-	-	-
H/600/6211	Food Safety and Storage	E3	✓	-	✓	-	-	-
K/600/6212	Household Cleaning	E1	✓	-	✓	-	-	-
M/600/6213	Household Cleaning	E2	✓	-	✓	-	-	-
T/600/6214	Household Cleaning	E3	✓	-	✓	-	-	-
A/600/6215	Household Expenses	E1	✓	-	✓	-	-	-
F/600/6216	Household Expenses	E2	✓	-	✓	-	-	-

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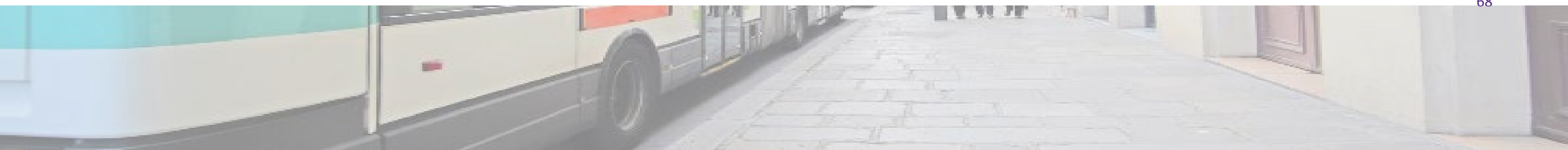
Components			Set by the centre			Set by AIM		
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
T/600/6536	Accessing Leisure Services	E2	✓	-	✓	-	-	-
A/600/6537	Accessing Leisure Services	E3	✓	-	✓	-	-	-
A/600/6540	Getting about Safely	E1	✓	-	✓	-	-	-
L/600/6543	Getting about Safely	E2	✓	-	✓	-	-	-
R/600/6544	Getting about Safely	E3	✓	-	✓	-	-	-
M/600/6549	Knowing Your Local Area	E1	✓	-	✓	-	-	-
H/600/6550	Knowing Your Local Area	E2	✓	-	✓	-	-	-
A/600/6554	Knowing Your Local Area	E3	✓	-	✓	-	-	-
D/600/6546	Using Public Transport - Buses and Trains	E1	✓	-	✓	-	-	-
K/600/6548	Using Public Transport - Buses and Trains	E2	✓	-	✓	-	-	-
T/600/6553	Using Public Transport - Buses and Trains	E3	✓	-	✓	-	-	-
R/600/6527	Using Public Transport - Taxis	E1	✓	-	✓	-	-	-
J/600/6539	Using Public Transport - Taxis	E2	✓	-	✓	-	-	-
J/600/6542	Using Public Transport - Taxis	E3	✓	-	✓	-	-	-

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Components		Set by the centre			Set by AIM			
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
J/600/6198	Basic Cooking Techniques	E1	✓	-	✓	-	-	-
L/600/6199	Basic Cooking Techniques	E2	✓	-	✓	-	-	-
T/600/6200	Basic Cooking Techniques	E3	✓	-	✓	-	-	-
L/600/6204	Everyday Food and Drink Preparation	E1	✓	-	✓	-	-	-
R/600/6205	Everyday Food and Drink Preparation	E2	✓	-	✓	-	-	-
Y/600/6206	Everyday Food and Drink Preparation	E3	✓	-	✓	-	-	-
K/600/6209	Everyday Food and Drink Preparation	E1	✓	-	✓	-	-	-
D/600/6210	Food Safety and Storage	E2	✓	-	✓	-	-	-
H/600/6211	Food Safety and Storage	E3	✓	-	✓	-	-	-
K/600/6212	Household Cleaning	E1	✓	-	✓	-	-	-
M/600/6213	Household Cleaning	E2	✓	-	✓	-	-	-
T/600/6214	Household Cleaning	E3	✓	-	✓	-	-	-
A/600/6215	Household Expenses	E1	✓	-	✓	-	-	-
F/600/6216	Household Expenses	E2	✓	-	✓	-	-	-

Components		Set by the centre			Set by AIM			
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
J/600/6217	Household Expenses	E3	✓	-	✓	-	-	-
L/600/6218	Household Shopping	E1	✓	-	✓	-	-	-
R/600/6219	Household Shopping	E2	✓	-	✓	-	-	-
L/600/6221	Household Shopping	E3	✓	-	✓	-	-	-
A/600/6201	Kitchen Hygiene	E1	✓	-	✓	-	-	-
F/600/6202	Kitchen Hygiene	E2	✓	-	✓	-	-	-
J/600/6203	Kitchen Hygiene	E3	✓	-	✓	-	-	-
R/600/6222	Make a Simple Meal	E1	✓	-	✓	-	-	-
Y/600/6223	Make a Simple Meal	E2	✓	-	✓	-	-	-
D/600/6224	Make a Simple Meal	E3	✓	-	✓	-	-	-
H/600/6225	Recycling, Managing Waste	E1	✓	-	✓	-	-	-
K/600/6226	Recycling, Managing Waste	E2	✓	-	✓	-	-	-
M/600/6227	Recycling, Managing Waste	E3	✓	-	✓	-	-	-
T/600/6228	Using Domestic Appliances	E2	✓	-	✓	-	-	-
A/600/6229	Using Domestic Appliances	E3	✓	-	✓	-	-	-
A/600/6313	Accessing the Countryside	E1	✓	-	✓	-	-	-
F/600/6314	Accessing the Countryside	E2	✓	-	✓	-	-	-
J/600/6315	Accessing the Countryside	E3	✓	-	✓	-	-	-
L/600/6316	Computer Games	E1	✓	-	✓	-	-	-
R/600/6317	Computer Games	E2	✓	-	✓	-	-	-
Y/600/6318	Computer Games	E3	✓	-	✓	-	-	-



Components		Set by the centre			Set by AIM			
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
D/600/6319	Eating Out	E1	✓	-	✓	-	-	-
R/600/6320	Eating Out	E2	✓	-	✓	-	-	-
Y/600/6321	Eating Out	E3	✓	-	✓	-	-	-
M/600/6423	Exploring Art	E1	✓	-	✓	-	-	-
A/600/6425	Exploring Art	E2	✓	-	✓	-	-	-
F/600/6426	Exploring Art	E3	✓	-	✓	-	-	-
L/600/6428	Exploring Dance	E1	✓	-	✓	-	-	-
J/600/6430	Exploring Dance	E2	✓	-	✓	-	-	-
L/600/6431	Exploring Dance	E3	✓	-	✓	-	-	-
R/600/6432	Exploring Music	E1	✓	-	✓	-	-	-
Y/600/6433	Exploring Music	E2	✓	-	✓	-	-	-
K/600/6436	Exploring Music	E3	✓	-	✓	-	-	-
T/600/6438	Exploring Performance	E1	✓	-	✓	-	-	-
A/600/6439	Exploring Performance	E2	✓	-	✓	-	-	-
M/600/6440	Exploring Performance	E3	✓	-	✓	-	-	-
T/600/6441	Gardening for Pleasure	E1	✓	-	✓	-	-	-
A/600/6442	Gardening for Pleasure	E2	✓	-	✓	-	-	-
F/600/6443	Gardening for Pleasure	E3	✓	-	✓	-	-	-
J/600/6444	Hobbies	E1	✓	-	✓	-	-	-
L/600/6445	Hobbies	E2	✓	-	✓	-	-	-
R/600/6446	Hobbies	E3	✓	-	✓	-	-	-
Y/600/6447	Observing and Encouraging Birds	E1	✓	-	✓	-	-	-
D/600/6448	Observing and Encouraging Birds	E2	✓	-	✓	-	-	-
H/600/6449	Observing and Encouraging Birds	E3	✓	-	✓	-	-	-
Y/600/6450	Outdoor Pursuits	E1	✓	-	✓	-	-	-

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Components		Set by the centre			Set by AIM			
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
D/600/6451	Outdoor Pursuits	E2	✓	-	✓	-	-	-
H/600/6452	Outdoor Pursuits	E3	✓	-	✓	-	-	-
K/600/6453	Participation in Team Activities	E1	✓	-	✓	-	-	-
M/600/6454	Participation in Team Activities	E2	✓	-	✓	-	-	-
T/600/6455	Participation in Team Activities	E3	✓	-	✓	-	-	-
F/600/6457	Pet Care	E1	✓	-	✓	-	-	-
J/600/6458	Pet Care	E2	✓	-	✓	-	-	-
L/600/6459	Pet Care	E3	✓	-	✓	-	-	-
J/600/6251	Choosing Clothing and Footwear	E1	✓	-	✓	-	-	-
L/600/6252	Choosing Clothing and Footwear	E2	✓	-	✓	-	-	-
R/600/6253	Choosing Clothing and Footwear	E3	✓	-	✓	-	-	-
T/600/6259	Drug and Alcohol Awareness	E1	✓	-	✓	-	-	-
K/600/6260	Drug and Alcohol Awareness	E2	✓	-	✓	-	-	-
M/600/6261	Drug and Alcohol Awareness	E3	✓	-	✓	-	-	-
T/600/6262	Eating a Balanced Diet	E1	✓	-	✓	-	-	-
A/600/6263	Eating a Balanced Diet	E2	✓	-	✓	-	-	-
F/600/6264	Eating a Balanced Diet	E3	✓	-	✓	-	-	-
Y/600/6268	Health and Fitness	E1	✓	-	✓	-	-	-
R/600/6267	Health and Fitness	E2	✓	-	✓	-	-	-
A/501/5194	Health and Fitness	E3	✓	-	✓	-	-	-

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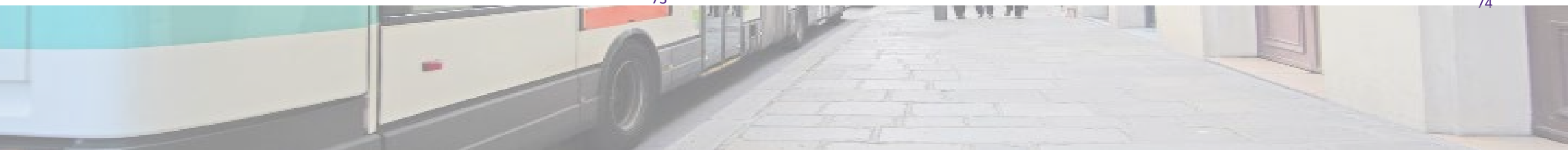
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Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
R/600/6270	Looking after Clothes	E1	✓	–	✓	–	–	–
D/600/6272	Looking after Clothes	E2	✓	–	✓	–	–	–
R/600/6284	Looking after Clothes	E3	✓	–	✓	–	–	–
M/600/6289	Personal Care and Hygiene	E1	✓	–	✓	–	–	–
H/600/6290	Personal Care and Hygiene	E2	✓	–	✓	–	–	–
K/600/6291	Personal Care and Hygiene	E3	✓	–	✓	–	–	–
A/600/6294	Personal Health	E1	✓	–	✓	–	–	–
F/600/6295	Personal Health	E2	✓	–	✓	–	–	–
L/600/6297	Personal Health	E3	✓	–	✓	–	–	–
M/600/6308	Personal Presentation	E1	✓	–	✓	–	–	–
T/600/6309	Personal Presentation	E2	✓	–	✓	–	–	–
M/600/6311	Personal Presentation	E3	✓	–	✓	–	–	–
Y/600/6304	Personal Safety	E1	✓	–	✓	–	–	–
D/600/6305	Personal Safety	E2	✓	–	✓	–	–	–
H/600/6306	Personal Safety	E3	✓	–	✓	–	–	–
J/600/6475	Developing Assertiveness	E1	✓	–	✓	–	–	–
Y/600/6478	Developing Assertiveness	E2	✓	–	✓	–	–	–
Y/600/6481	Developing Assertiveness	E3	✓	–	✓	–	–	–
M/600/6485	Making Choices	E1	✓	–	✓	–	–	–
T/600/6486	Making Choices	E2	✓	–	✓	–	–	–
A/600/6487	Making Choices	E3	✓	–	✓	–	–	–
A/600/6490	Personal Awareness	E1	✓	–	✓	–	–	–
F/600/6491	Personal Awareness	E2	✓	–	✓	–	–	–
L/600/6493	Personal Awareness	E3	✓	–	✓	–	–	–
Y/600/6495	Self Advocacy	E1	✓	–	✓	–	–	–
H/600/6497	Self Advocacy	E2	✓	–	✓	–	–	–
M/600/6499	Self Advocacy	E3	✓	–	✓	–	–	–

Components		Set by the centre			Set by AIM			
Component Code	Component Title	Level	Portfolio of evidence	Exam	Practical	Portfolio of evidence	Exam	Practical
D/600/6501	Understanding Relationships	E1	✓	–	✓	–	–	–
K/600/6503	Understanding Relationships	E2	✓	–	✓	–	–	–
T/600/6505	Understanding Relationships	E3	✓	–	✓	–	–	–
R/600/6477	Environmental Issues	E1	✓	–	✓	–	–	–
D/600/6482	Environmental Issues	E2	✓	–	✓	–	–	–
K/600/6484	Environmental Issues	E3	✓	–	✓	–	–	–
F/600/6488	Law and Order	E1	✓	–	✓	–	–	–
J/600/6489	Law and Order	E2	✓	–	✓	–	–	–
J/600/6492	Law and Order	E3	✓	–	✓	–	–	–
R/600/6494	Living in a Diverse Society	E1	✓	–	✓	–	–	–
D/600/6496	Living in a Diverse Society	E2	✓	–	✓	–	–	–
K/600/6498	Living in a Diverse Society	E3	✓	–	✓	–	–	–
H/600/6502	Understanding Rights and Responsibilities	E1	✓	–	✓	–	–	–
M/600/6504	Understanding Rights and Responsibilities	E2	✓	–	✓	–	–	–
Y/600/6500	Understanding Rights and Responsibilities	E3	✓	–	✓	–	–	–
H/600/6516	Volunteering	E1	✓	–	✓	–	–	–
M/600/6518	Volunteering	E2	✓	–	✓	–	–	–
K/600/6520	Volunteering	E3	✓	–	✓	–	–	–
A/600/6506	Working as a Volunteer	E1	✓	–	✓	–	–	–
F/600/6507	Working as a Volunteer	E2	✓	–	✓	–	–	–

Components			Set by the centre			Set by AIM		
<i>Component Code</i>	<i>Component Title</i>	<i>Level</i>	<i>Portfolio of evidence</i>	<i>Exam</i>	<i>Practical</i>	<i>Portfolio of evidence</i>	<i>Exam</i>	<i>Practical</i>
J/600/6508	Working as a Volunteer	E3	✓	–	✓	–	–	–

# Section Four

## Operational Guidance





### Offering these Qualifications

Centres wishing to offer this qualification must be an AIM recognised centre. New centres can apply to become a centre using the centre recognition application process on our website ([www.aim-group.org.uk](http://www.aim-group.org.uk)).

We can advise centres of the best and most efficient methods for offering this qualification. All procedures for the use of this qualification, including approval, registration of learners, verification and certification will be completed through AIM and all centres will have an allocated customer experience advisor to support them.

### Approval to Offer these Qualifications

Centres wishing to offer this qualification must complete and submit a Qualification Approval request (found on the AIM website). Some qualifications require centres to have specific resources in place and/or their assessors/ internal verifiers should hold certain qualifications. Where this is the case, centres must provide evidence of resources/staff qualifications when completing the Qualification Approval request.

### Registration and Certification

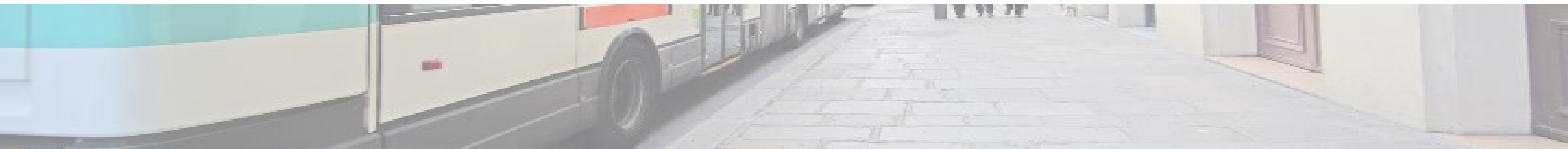
Once your centre has approval to offer a qualification, you will be able to register learners using the AIM portal. Learners must be registered onto the correct qualification via the portal. Centres then select their chosen components.

For all registration and certification processes, please refer to the portal guidance document which can be downloaded from our website ([www.aim-group.org.uk](http://www.aim-group.org.uk)). Details of assessment, internal verification and external verification can be found in Appendix 1 - A guide to assessing AIM qualifications of this handbook.

Learners achieving a qualification will be issued with a qualification certificate detailing the achieved qualification and components. Learners who have not achieved a qualification will, on request, be issued with a component certificate detailing the components achieved.

### Fees and Charges

The AIM Fees and Charges brochure includes all qualification charges and is available on our website. Please note that registrations will not be processed if centre fees have not been paid.



## APPENDICES AND LINKS

Select an appendix from the list below to view the document.

### Appendix Name

1. AIM Qualifications: Assessment handbook
2. Entry 1 Achievement Continuum
3. Entry 1 Learner Transcript Template
4. Guidance for using Entry 1 Assessment Continuum and Exemplar Learner Transcripts



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[www.aim-group.org.uk](http://www.aim-group.org.uk)

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