Unit title:	**Understanding Animals from a Biodynamic Perspective**
Level:	**3**
Credit value:	**3**
GLH:	**18**
TQT:	**30**
Unit code:	**SH5/3/NQ/002**
Unit reference number:	**A/618/7333**
Unit aim:	**Learners will understand the phenomenological biological ordering system developed by Wolfgang Schad and its impact on their own interactions with animals. They will understand the relationship of animals to the farm organism.**

This unit has 3 learning outcomes.

Learning Outcomes	Assessment Criteria
The learner will:	**The learner can:**
1. Understand the phenomenological biological ordering system developed by Wolfgang Schad*.	1.1. Identify three ways of classifying mammals and birds according to Schad. 1.2. Develop a schema showing Schad's 3-fold categorisation in relation to farmed animals. 1.3. Summarise the concepts of intensification and compensation in relation to the schema. 1.4. Explain the importance of comparison in the methodology using biological examples.

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Learning Outcomes	Assessment Criteria
The learner will:	**The learner can:**
2. Understand the impact of Schad's 3-fold categorisation on own interactions with animals.	2.1. Compare two species of farm animals using the 3-fold image of mammals. 2.2. Reflect on the experience of working with a chosen species of farm animal.
3. Understand the relationship of the animal to the farm organism.	3.1. Analyse ruminant and monogastric digestive systems of farm animals in relation to biodynamic compost production. 3.2. Discuss the importance of animals to the fertility cycle of the farm organism. 3.3. Describe the importance of horns from a biodynamic perspective.

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Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the assessment section of the website https://www.aim-group.org.uk/services/aim-qualifications/centres/centre-handbook-and-forms/

Sector Subject Area (SSA)	3.1
Date from which unit will be available for learners	01.06.2021
Unit review date	31.05.2026
Assessment guidance	LO1. * The phenomenological biological ordering system developed by Wolfgang Schad* must be studied in the following publication: Schad W, Man and Mammals; Towards a

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	Biology of Form (1977) Waldorf Press, New York, USA A summary of the model can be found here: Amrine-review-Wolfgang-Schad.pdf (rudolfsteiner.org)